LEADERSHIP MINOR

College of Agriculture and Life Sciences

Program Website (https://cals.cornell.edu/education/degrees-programs/leadership-minor/)

Program Description

Prepares students to become actively engaged, reflective and effective citizens with a deeper understanding of the complexities, dynamics and interdependencies of life. Students work to develop the specific professional skills many employers say college graduates lack. The Leadership Minor features integrates courses with community activities and co-curricular experiences in a guided pathway that will help you develop the skills necessary to become a true leader and engage with diverse communities. Global Development majors can minor in Leadership. No more than 6 credits can count towards the major and minor for all students.

Minor Requirements

Tier 1: Leadership Essentials (1 to 3 Credits)

Code	Title	Hours
Select one of the following:		1-3
AGSCI 1125		
ALS 2000		
ALS 2200		
EDUC 2610	Intergroup Dialogue	
FDSC 1102	Leadership and Career Skills in Food Science	
HADM 1150	Organizational Behavior and Leadership Skills	
ILRHR 2600	Managing Talent	
MILS 1102	Foundations in Leadership	

Tier 2: Required Foundations in Leadership Course

In this course you'll do an in-depth investigation into your personal mastery and the development of your reflective self along with a broad introduction to leadership theories, skills, and practices as they apply to interpersonal influence, conflict resolution, working in teams, leading systems change, and community engagement.

Code	Title	Hours
LEAD 3100	Foundations in Leadership: Skills for Personal and Professional Effectiveness (Fall or Spring)	3

Tier 3: Leadership Electives

Minimum of 6 credits. From the list that follows, complete at least six credits of leadership-related courses that interest you. These courses will help you to deepen your knowledge on specific topics such as organizational behavior, ethics, diversity and inclusion, negotiation, conflict resolution, decision making, sustainability, and communications, and to understand the broad contexts in which leaders operate.

If you use a Tier 3 course for your Tier 1 requirement, keep in mind you will still need to take an additional 6 credits of coursework from the list below to satisfy Tier 3.

Code	Title	Hours
Select six credits of the following:		
AEM 2015	The Business Case for Diversity and Inclusion	
AEM 2700	Management Communication	
AEM 2710	Interpersonal Influence and Impact	
AEM 3015		
AEM 3050	Negotiation Strategies and Skills	
AEM 3245	Organizational Behavior	
AEM 3320	Leadership and Management in Sports	
AEM 5315	Leadership and Management in Global Environments and Organizations	
AIRS 3301	Leading People and Effective Communication I	
AIRS 3302	Leading People and Effective Communication II	
AIRS 3341	Junior Officer Leadership Experiences I	
AIRS 3342	Junior Officer Leadership Experiences II	
AIRS 4441	Advanced Leadership Experiences	
ALS 4400		
BSOC 2061	Ethics and the Environment	
COMM 1180		
COMM 3150	Organizational Communication: Theory and Practice	
COMM 4350	Communicating Leadership and Ethics	
DEA 4040	Professional Practices and Ethics	
EDUC 3350	Youth Organizations and Leadership Development	
EDUC 3920		
EDUC 4826	Leading Dialogue Across Difference: Practicum in Intergroup Relations	
ENGRC 3020		
ENGRC 3025	Creating and Communicating Your Digital Professionalism	
ENGRC 3026	Engineering Presentations and Expert Presence	
ENGRC 3027	Cross-cultural Communications and Ethics in the Workplace	
ENGRC 3340	Independent Study in Engineering Communications	
ENGRC 3500	Engineering Communications	
ENGRC 3700	Communications Consulting for Engineers	
ENGRG 4400	Engineering Student Project Team Leadership	
ENGRG 4800	Eng Leader Skill Clinic: Listening Skills	
ENGRG 4805	Eng Leader Skill Clinic: Positive Team Culture	
ENGRG 4810	Eng Leader Skill Clinic: Inclusive Teams	
ENGRG 4820	Eng Leader Skill Clinic: Difficult Conversations	
ENGRG 4830	Eng Leader Skill Clinic: Giving Feedback	
ENGRG 4840	Eng Leader Skill Clinic: Effective Followership	
ENGRG 4835	Eng Leader Skill Clinic: Receiving Feedback	
ENGRG 4845	Eng Leader Skill Clinic: Leading from Strength	
ENGRG 4850	Time Management for Leaders	
ENTOM 3350	Naturalist Outreach Practicum	
HADM 1150	Organizational Behavior and Leadership Skills	
HADM 3170	Hotel Leadership Development Program	
HADM 3640	Corporate Communication	
HADM 3650	Persuasive Business Communication for Hospitality Leaders	
HADM 3670	Persuasive and Ethical Communication	
HADM 4110	Negotiations in the Hospitality Industry	
HADM 4115	Managing Professional Relationships	

HADM 4835	Leading and Managing Teams
ILRGL 3057	
ILRGL 4027	Campus Mediation Practicum
ILRGL 4820	Ethics at Work
ILRGL 4825	
ILRHR 6451	
ILROB 3260	Building Power from Nothing
INFO 4430	Teams and Technology
MILS 2201	Leadership and Ethics
MILS 3301	Training Management and the Warfighting Functions
MILS 3302	Applied Leadership in Small Unit Operations
MILS 4401	The Army Officer
MILS 4402	Company Grade Leadership
NAVS 2201	Leadership and Management
NAVS 4402	Leadership and Ethics
NBA 4720	Family Enterprise Management and Governance
NBA 5035	Philanthropic Leadership
NBA 5150	Leadership Theory and Practice
NBA 5682	Interpersonal Communications
NBA 6130	Women and Leadership
NBA 6320	Core Leadership Skills for a VUCA World
NBA 6870	Leading Across Differences: Understanding Identity, Dialogue, and Influence
NCC 5540	Managing and Leading in Organizations
PLSCI 4975	Undergraduate Peer Mentoring and Leadership Development in SIPS
PSYCH 4940	Moral Psychology in Action
PUBPOL 3860	Women in Leadership and Entrepreneurship in Developing Country Contexts

Tier 4: Experiential Capstone (1 Credit)

In Tier 4, you'll apply the leadership and academic skills and knowledge you've acquired so far through a community engagement experience under the direction of a mentor. This should generally occur *after* you have completed the requirements for Tiers 1 through 3 but can be completed simultaneously with other Tier 3 requirements. Your experience will include establishing personal development goals, reflecting on challenges you face and feedback you receive, identifying ongoing personal development needs, and reflecting on attitudes and lessons you learned by engaging in the community. You will summarize and reflect on this experience through your ePortfolio (and enrollment in LEAD 4925 Leadership Minor ePortfolio following completion of your capstone).

Capstone Experience

A capstone experience is one in which you are in a position to lead a group of people to accomplish a certain goal over an extended period of time, such as a semester or over the summer. For the Leadership Minor, we ask that you participate in a capstone experience, either as part of a class or of your own design, after most of your leadership coursework is complete. Students completing the Certificate of Engaged Leadership Links to an external site program will complete a capstone experience with an ePortfolio as part of their respective programs.

Examples of appropriate roles in which you can serve in an extended leadership capacity include captain of a sports team, community volunteer, residential life leader, officer in a club, fraternity or sorority, etc. If you are not sure whether an experience you have participated in is sufficient for your capstone requirement, contact Dr. Lawrence Van De Valk, leadership minor advisor.

Tier 4 Requirements Include

- A personal statement of your learning outcomes, leadership philosophy, and principles of community engagement intended for the experience.

- Feedback from peers and others on your performance in the experience based on that statement.

- Your personal reflections on the lessons you've learned.

- Mentorship/coaching to approve, support, and monitor the experience.

- LEAD 4925 Leadership Minor ePortfolio or the equivalent, such as completing an ePortfolio in another course.

In your final semester at Cornell or when you are ready to complete the minor, you will enroll in LEAD 4925 Leadership Minor ePortfolio (1 credit, fall, spring). This requirement involves creating a digital portfolio—also called an ePortfolio—on the Digication platform.

University Graduation Requirements Requirements for All Students

In order to receive a Cornell degree, a student must satisfy academic and non-academic requirements.

Academic Requirements

A student's college determines degree requirements such as residency, number of credits, distribution of credits, and grade averages. It is the student's responsibility to be aware of the specific major, degree, distribution, college, and graduation requirements for completing their chosen program of study. See the individual requirements listed by each college or school or contact the college registrar's office (https://registrar.cornell.edu/service-resources/college-registrar-directory/) for more information.

Non-academic Requirements

Conduct Matters. Students must satisfy any outstanding sanctions, penalties or remedies imposed or agreed to under the Student Code of Conduct (Code) or Policy 6.4. Where a formal complaint under the Code or Policy 6.4 is pending, the University will withhold awarding a degree otherwise earned until the adjudication process set forth in those procedures is complete, including the satisfaction of any sanctions, penalties or remedies imposed.

Financial Obligations. Outstanding financial obligations will not impact the awarding of a degree otherwise earned or a student's ability to access their official transcript. However, the University may withhold issuing a diploma until any outstanding financial obligations owing to the University are satisfied.

Additional Requirements for Undergraduate Students

The University has two requirements for graduation that must be fulfilled by all undergraduate students: the swim requirement, and completion

of two physical education courses. For additional information about fulfilling University Graduation Requirements, see the Physical Education website (https://scl.cornell.edu/pe/).

Physical Education

All incoming undergraduate students are required to take two credits (two courses) of Physical Education prior to graduation. It is recommended they complete the two courses during their first year at Cornell. Credit in Physical Education may be earned by participating in courses offered by the Department of Athletics and Physical Education (https://courses.cornell.edu/preview_program.php?catoid=60&poid=30232) and Cornell Outdoor Education, by being a registered participant on a varsity athletic team, or performing in the marching band.

Students with medical concerns should contact the Office of Student Disability Services (http://sds.cornell.edu/).

Swim Requirement

The Faculty Advisory Committee on Athletics and Physical Education has established a basic swimming and water safety competency requirement for all undergraduate students. Normally, the requirement is taken during the Fall Orientation process at Helen Newman Hall or Teagle Hall pools. The requirement consists of the following: jump or step feet-first into the deep end of the pool, float or tread for one minute, turn around in a full circle, swim 25 yards using any stroke(s) of choice without touching the bottom or holding on to the sides (there is no time limit) and exit from the water. Students who do not complete the swim requirement during their first year, during a PE swim class or during orientation subsequent years, will have to pay a $100 fee. Any student who cannot meet this requirement must register for PE 1100 Beginning Swimming as their physical education course before electives can be chosen.

If a student does not pass the swim requirement in their first Beginning Swimming PE class, then the student must take a second Beginning Swimming PE class (PE 1100 or PE 1101). Successful completion of two Beginning Swimming classes (based on attendance requirements) with the instructor's recommendation will fulfill the University's swim requirement.

Students unable to meet the swim requirement because of medical reasons should contact the Office of Student Disability Services (http://sds.cornell.edu/). When a waiver is granted by the Faculty Committee on Physical Education, an alternate requirement is imposed. The alternate requirement substitute is set by the Director of Physical Education.