

INFORMATION SCIENCE, SYSTEMS, AND TECHNOLOGY (BS)

College of Engineering

Program Website (<https://cis.cornell.edu/undergraduate-opportunities/ISST/>)

CIP: 11.0101 | HEGIS: 0702.00 | NYSED: 28452

Program Description

Digital information technologies have become pervasive in science, engineering, manufacturing, business, finance, culture, law, and government, dramatically changing the way people work and live. The proliferation and significance of these new technologies demands a new focus in engineering education—one that remains rigorous and technically oriented but is simultaneously devoted to integrating engineering design, theory, and practice within the social and organizational contexts in which these complex digital information systems are employed.

The Information Science, Systems, and Technology (ISST) major studies the design and management of complex information systems. Just as structural engineers and nanofabricators use physics at radically different scales, so also there is a scale difference between the focus of the ISST major and the more traditional, look-under-the-hood majors in Computer Science and Operations Research and Industrial Engineering. Rather than focusing on the computing and communication technologies that underlie digital information systems, the ISST major emphasizes information systems engineering in broad application contexts, where issues at the confluence of information science, technology, and management are the primary concerns.

Note: Students may not double major in both CS and ISST or ORIE and ISST.

The ISST major is available to students in the College of Engineering. In addition to completing all of their ISST major requirements, ISST majors must complete all of their College of Engineering requirements.

Honors Program

The B.S. degree with honors is granted to engineering students who satisfy the requirements given on the "Undergraduate Study and Graduation Requirements" page as well as the following requirements.

- Cumulative GPA ≥ 3.5 at the time of application and maintained through graduation
- 3 credit hours of ISST graded course work at or above the 5000-level (graded courses only; no 1 or 2 credit seminars or 2 credit project courses)
- 6 credit hours of INFO 4900 Independent Reading and Research with an ISST faculty member, spread over at least two semesters, with at least A– each semester

The ISST research is expected to result in a programming project or a written report (or both). The courses taken for these 9 credit hours cannot be applied to any other major requirements.

Criteria for Good Academic Standing

Affiliated students must meet college requirements for good standing. In addition, students in the ISST major must meet the following criteria for good standing at the end of each semester:

- Earn a semester GPA of 2.3 or higher
- Earn a semester GPA of 2.5 or higher in all courses used towards the ISST major and all Engineering Math courses
- Earn a grade of C- or higher in CS 2110/ENGRD 2110, ENGRD 2700, and all courses used towards the ISST major. Note: If a lower grade is earned, the course must be retaken
- Complete a minimum of 14 academic credits per semester
- No failing grades
- Take at least two core ISST courses the first semester after affiliation
- Complete all core ISST courses prior to the final semester of study (students must pre-enroll, as permitted by the relevant department, in any remaining core coursework by the end of their 3-2 semester)

Program Information

- Instruction Mode: In Person
- Location: Ithaca, NY
- Minimum Credits for Degree: 128

Overview of Major Requirements

- All courses in the major must be taken for a letter grade. Affiliated students must earn a C- or higher in all courses used for the major.
- Counting courses for more than one requirement within the major is not permitted.
- Students may petition the Director of Undergraduate Studies to count transfer credit or other relevant Cornell courses towards concentration or elective requirements. Transfer credit must be approved by the IS Department and the College of Engineering before it can be applied towards the major.
- Up to two courses from a qualified study abroad program may be counted towards the major in one of two ways: (1) one concentration course and one major-approved elective or (2) two major approved electives. Courses must be approved in advance by the Director of Undergraduate Studies. See the IS Studying Abroad website (<https://infosci.cornell.edu/undergraduate/studying-abroad/>) for more information.

Note: Students are expected to learn the appropriate programming language(s) for their courses as needed, regardless of the language in which introductory programming was taught. It is assumed that all ISST majors will have Python programming knowledge.

Program Requirements

Engineering Distribution Courses

Majors are required to take ENGRD 2700 Eng Probability and Statistics: Modeling and Data Science as an engineering distribution course. ENGRD 2110 Object-Oriented Programming and Data Structures is required for the major and is recommended as the second engineering distribution course. CS 2800 Mathematical Foundations of Computing must be completed as either the fourth Engineering Math requirement or in place of PHYS 2214 Physics III: Oscillations, Waves, and Quantum Physics.

Advisor-approved electives may be fulfilled by any course not used elsewhere in the degree program. Two advisor-approved electives are required and must total at least 6 credits. Courses cannot have a forbidden overlap with any course used elsewhere in the degree program. Students should confirm their advisor-approved electives with their professional staff advisor.

Major Program

| Code | Title | Hours |
|---|--|-------|
| Core Courses | | |
| INFO 1200 or INFO 1260 | Information Ethics, Law, and Policy Choices and Consequences in Computing | 3 |
| ORIE 3500 | Eng Probability and Statistics: Modeling and Data Science II | 4 |
| INFO 1300 | Introductory Design and Programming for the Web | 4 |
| ORIE 3120 | Practical Tools for Operations Research, Machine Learning and Data Science | 4 |
| INFO 2040 | Networks | 3 |
| INFO 2450 | Communication and Technology | 3 |
| Select one course in Data Science and Machine Learning: | | 4 |
| ORIE 4740 | Statistical Data Mining I | |
| ORIE 3741 | Learning with Big Messy Data | |
| CS 3780 | Introduction to Machine Learning | |
| CS 4786 | | |
| STSCI 3740 | Data Mining and Machine Learning ¹ | |
| Concentrations | | |
| Behavioral Science | | |
| Data Science | | |
| Digital Culture and Production | | |
| Information Ethics, Law, and Policy | | |
| Interactive Technologies | | |
| Networks, Crowds and Markets | | |
| User Experience (UX) | | |

Major Approved Electives

Students must choose two courses from any concentration to count as major-approved electives. ²

¹ Due to an overlap in content, students may only receive academic credit for one of: CS 3780, ORIE 3741, or STSCI 3740.

² INFO 2300 or INFO 2310 (but not both) counts as a major-approved elective. INFO 4910 and INFO 4998 do not count as major approved electives.

Concentrations

Students specialize in a particular area of interest in Information Science, Systems, and Technology by selecting one primary concentration (Data Science, Interactive Technologies, or Networks, Crowds and Markets), and one secondary concentration from the seven concentration options that will provide in-depth study in that area. Courses under each concentration come from within and outside the department. If you're not sure which concentration to pursue, read the information below on each one to determine which best suits your interests and career goals. Four courses are required for the primary concentration, three courses are required for the secondary concentration.

Concentration Options Concentration Requirements Data Science

Equips students to learn about the world through data analytics.

For your primary concentration, choose one course from A, B, C, and D. If you count data science as your secondary concentration, then choose one course from B, C, and D.

| Code | Title | Hours |
|---|---|-------|
| A. Data Analysis | | |
| INFO 3300 | Visual Data Analytics for the Web | 3 |
| INFO 3900 | Causal Inference | 3 |
| INFO 3950 | Data Analytics for Information Science | 3 |
| INFO 4940 | Special Topics in Information Science | 1-4 |
| CS 3780 | Introduction to Machine Learning | 4 |
| ORIE 4740 | Statistical Data Mining I | 4 |
| ORIE 3741 | Learning with Big Messy Data | 4 |
| STSCI 3740 | Data Mining and Machine Learning | 4 |
| B. Domain Expertise | | |
| INFO 2770 | Excursions in Computational Sustainability | 3 |
| INFO 3350 | Text Mining History and Literature | 3 |
| INFO 3370 | Studying Social Inequality Using Data Science | 3 |
| INFO 4100 | Learning Analytics | 3 |
| INFO 4120 | Ubiquitous Computing | 3 |
| INFO 4300 | Language and Information | 3 |
| INFO 4350 | Conversations and Information | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| CS 4740 | Natural Language Processing | 4 |
| C. Big Data Ethics, Policy and Society | | |
| INFO 3200 | Technology, Behavior and Society | 3 |
| INFO 4140 | Law, Policy, and Politics of Cybersecurity | 3 |
| INFO 4145 | Privacy and Security in the Data Economy | 3 |
| INFO 4200 | Information Policy: Applied Research and Analysis | 3 |
| INFO 4240 | Designing Technology for Social Impact | 4 |
| INFO 4250 | Surveillance and Privacy | 3 |
| INFO 4260 | Computing On Earth: Planetary Dimensions and Consequence of Computing | 3 |
| INFO 4390 | Practical Principles for Designing Fair Algorithms | 3 |
| INFO 4561 | Evaluation and Society | 4 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| ENGL 3778 | Free Speech, Censorship, and the Age of Global Media | 4 |
| PUBPOL 3460 | Culture, Law, and Politics of Information Policy | 3 |
| D. Data Communication | | |
| INFO 3312 | Data Communication | 4 |
| INFO 4310 | Interactive Information Visualization | 3 |
| COMM 3150 | Organizational Communication: Theory and Practice | 3 |
| COMM 3189 | Taking America's Pulse: Creating and Conducting a 3-4 National Opinion Poll | 3-4 |
| COMM 4860 | Risk Communication | 3 |

| | | |
|-----------|--|-----|
| COMM 4940 | Special Topics in Communication ¹ | 1-3 |
| SOC 3580 | Big Data on the Social World | 3 |

¹ Topic approved by advisor.

Interactive Technologies

Provides students with the analytical and technical skills they need to design and build functional technical systems.

For your primary concentration, take one course each from A, B, and C; and one additional course from any of the three categories. If you count Interactive Technologies as your secondary concentration, then take one course each from A, B, and C.

| Code | Title | Hours |
|---------------------------------------|--|-------|
| A. Building with Hardware | | |
| INFO 4120 | Ubiquitous Computing | 3 |
| INFO 4320 | Introduction to Rapid Prototyping and Physical Computing | 4 |
| CS 4758 | Autonomous Mobile Robots | 3 |
| B. Working with Data/Software | | |
| INFO 3300 | Visual Data Analytics for the Web | 3 |
| INFO 4340 | App Design and Prototyping | 3 |
| INFO 4555 | Business Intelligence Systems | 4 |
| CS 3780 | Introduction to Machine Learning | 4 |
| CS 4620 | Introduction to Computer Graphics | 3 |
| CS 5150 | Software Engineering | 4 |
| ORIE 4740 | Statistical Data Mining I | 4 |
| ORIE 3741 | Learning with Big Messy Data | 4 |
| STSCI 3740 | Data Mining and Machine Learning | 4 |
| C. Context/Application Domains | | |
| INFO 4152 | Advanced Topics in Computer Game Design ¹ | 3 |
| INFO 4310 | Interactive Information Visualization | 3 |
| INFO 4410 | Re-Designing Robots | 3 |
| INFO 4430 | Teams and Technology | 3 |
| INFO 4505 | Computing and Global Development | 3 |
| INFO 4940 | Special Topics in Information Science ² | 1-4 |

¹ Students must take the INFO listing of INFO 4152. CS 4152 does not count towards the major.

² Topic approved by advisor.

Network, Crowds, and Markets

Helps students to understand formal models, data and policy issues surrounding networked systems.

For your primary concentration, choose two courses from A, one course from B, and one from C. If you count Networks, Crowds, and Markets as your secondary concentration, then choose one course each from A, B, and C.

| Code | Title | Hours |
|------------------|--|-------|
| A. Models | | |
| INFO 4220 | Networks II: Market Design | 3 |
| INFO 4360 | Communication Networks and Social Capital | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |

| | | |
|-------------------------|--|-----|
| COMM 3150 | Organizational Communication: Theory and Practice | 3 |
| ECON 3810 | Decision Theory I | 3 |
| ECON 4020 | Game Theory I | 3 |
| ECON 4610 | Industrial Organization I | 3 |
| ECON 4660 | Behavioral Economics | 4 |
| ORIE 4350 | Introduction to Game Theory | 4 |
| SOC 3080 | Social Networks and Power | 3 |
| B. Data | | |
| INFO 3300 | Visual Data Analytics for the Web | 3 |
| INFO 3950 | Data Analytics for Information Science | 3 |
| INFO 4300 | Language and Information | 3 |
| INFO 4350 | Conversations and Information | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| CS 4740 | Natural Language Processing | 4 |
| CS 3780 | Introduction to Machine Learning | 4 |
| ECON 3120 | Applied Econometrics | 4 |
| ECON 3140 | Econometrics | 4 |
| C. Policy/Values | | |
| INFO 4140 | Law, Policy, and Politics of Cybersecurity | 3 |
| INFO 4145 | Privacy and Security in the Data Economy | 3 |
| INFO 4200 | Information Policy: Applied Research and Analysis | 3 |
| INFO 4240 | Designing Technology for Social Impact | 4 |
| INFO 4250 | Surveillance and Privacy | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| COMM 4940 | Special Topics in Communication ¹ | 1-3 |
| PUBPOL 3460 | Culture, Law, and Politics of Information Policy | 3 |

¹ Topic approved by advisor.

Behavioral Science

Provides students with an in-depth understanding of the behavioral and social aspects of interacting with and through information technology.

If you count Behavioral Science as your secondary concentration, choose one course each from A, B, and C.

| Code | Title | Hours |
|---|--|-------|
| A. Understanding Social Behavior | | |
| INFO 4430 | Teams and Technology | 3 |
| INFO 4450 | Computer-Mediated Communication | 3 |
| INFO 4490 | Social Behavior and Technology | 3 |
| INFO 4500 | Language and Technology | 3 |
| INFO 4505 | Computing and Global Development | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| COMM 4380 | Communication in Virtual Worlds | 3 |
| PSYCH 3800 | Social Cognition | 3 |
| B. Social Data Analytics | | |
| INFO 3300 | Visual Data Analytics for the Web | 3 |
| INFO 3950 | Data Analytics for Information Science | 3 |
| INFO 4100 | Learning Analytics | 3 |
| INFO 4300 | Language and Information | 3 |
| INFO 4350 | Conversations and Information | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |

| | | |
|---------|----------------------------------|---|
| CS 3780 | Introduction to Machine Learning | 4 |
| CS 4740 | Natural Language Processing | 4 |

C. Behavior in Sociological, Network, and Design Contexts

Select one course from one of the below "Behavior in Context" sections – it is not necessary to take one from each:

C1. Behavior in Sociological Context

| | | |
|-----------|--|--|
| INFO 3200 | Technology, Behavior and Society | |
| INFO 4140 | Law, Policy, and Politics of Cybersecurity | |
| INFO 4940 | Special Topics in Information Science ¹ | |

C2. Behavior in Network Context

| | | |
|-----------|--|--|
| INFO 4360 | Communication Networks and Social Capital | |
| COMM 4940 | Special Topics in Communication ¹ | |

C3. Behavior in Design Context

| | | |
|-----------|--|--|
| INFO 3450 | Human-Computer Interaction Design | |
| INFO 4240 | Designing Technology for Social Impact | |
| INFO 4400 | Qualitative User Research and Design Methods | |
| INFO 4940 | Special Topics in Information Science ¹ | |

¹ Topic approved by advisor.

Digital Culture and Production

Explores computing as a cultural phenomenon. It equips students to analyze technology's role in society and culture, to understand it historically, and to produce media artifacts.

If you count Digital Culture and Production as your secondary concentration, choose one course from A and B, plus an additional course from either A or B.

| Code | Title | Hours |
|---------------------------------------|---|-------|
| A. Digital Culture and History | | |
| INFO 2921 | Inventing an Information Society | 3 |
| INFO 3200 | Technology, Behavior and Society | 3 |
| INFO 4140 | Law, Policy, and Politics of Cybersecurity | 3 |
| INFO 4260 | Computing On Earth: Planetary Dimensions and Consequence of Computing | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| STS 4040 | Digital Due Process Clinic | 4 |
| B. Media, Art, Design | | |
| ART 3705 | Media Arts, Performance, and Sound: Sound | 4 |
| INFO 3450 | Human-Computer Interaction Design | 3 |
| INFO 3660 | History and Theory of Digital Art | 3 |
| INFO 4152 | Advanced Topics in Computer Game Design | 3 |
| INFO 4240 | Designing Technology for Social Impact | 4 |
| INFO 4260 | Computing On Earth: Planetary Dimensions and Consequence of Computing | 3 |
| INFO 4400 | Qualitative User Research and Design Methods | 3 |
| INFO 4420 | Human Computer Interaction Studio | 4 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| ARTH 4151 | Topics in Media Arts | 3 |
| COML 3115 | | 3 |

¹ Topic approved by advisor.

Information Ethics, Law, and Policy

Provides training and insight into the ethical, legal, and policy dimensions of contemporary information technology.

If you count Information Ethics, Law, and Policy as your secondary concentration, choose one course each from A, B, and C.

| Code | Title | Hours |
|---------------------------------------|---|-------|
| A. Frameworks and Institutions | | |
| INFO 4113 | Technology and Law Colloquium (crosslisted) | 3 |
| INFO 4140 | Law, Policy, and Politics of Cybersecurity | 3 |
| INFO 4200 | Information Policy: Applied Research and Analysis (crosslisted) | 3 |
| INFO 4250 | Surveillance and Privacy | 3 |
| INFO 4301 | Ethics in New Media, Technology, and Communication (crosslisted) | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| HADM 4890 | The Law of the Internet and E-Commerce (crosslisted) | 3 |
| PUBPOL 3460 | Culture, Law, and Politics of Information Policy | 3 |
| B. Methods and Analysis | | |
| INFO 2921 | Inventing an Information Society (crosslisted) | 3 |
| INFO 4240 | Designing Technology for Social Impact (crosslisted) | 4 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| PUBPOL 2300 | Introduction to Policy Analysis | 4 |
| PUBPOL 2301 | Introduction to Public Policy | 4 |
| C. Cases/Topics | | |
| INFO 3200 | Technology, Behavior and Society (crosslisted) | 3 |
| INFO 4145 | Privacy and Security in the Data Economy (crosslisted) | 3 |
| INFO 4260 | Computing On Earth: Planetary Dimensions and Consequence of Computing | 3 |
| INFO 4390 | Practical Principles for Designing Fair Algorithms (crosslisted) | 3 |
| INFO 4561 | Evaluation and Society (crosslisted) | 4 |
| COMM 4940 | Special Topics in Communication ¹ | 1-3 |
| STS 4040 | Digital Due Process Clinic | 4 |

¹ Topic approved by advisor.

User Experience (UX) Design

Helps students gain a better understanding of user experience design through studies in design and user perception.

If you count UX Design as your secondary concentration, choose one course each from A, B, and C.

| Code | Title | Hours |
|-------------------------------------|--|-------|
| A. Core Principles of Design | | |
| INFO 3450 | Human-Computer Interaction Design (crosslisted) | 3 |
| INFO 4400 | Qualitative User Research and Design Methods (crosslisted) | 3 |
| INFO 4410 | Re-Designing Robots (crosslisted) | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| B. Design in Context | | |

| | | |
|----------------------------|---|-----|
| INFO 2921 | Inventing an Information Society (crosslisted) | 3 |
| INFO 4240 | Designing Technology for Social Impact (crosslisted) | 4 |
| INFO 4420 | Human Computer Interaction Studio (crosslisted) | 4 |
| INFO 4505 | Computing and Global Development (crosslisted) | 3 |
| INFO 4940 | Special Topics in Information Science ¹ | 1-4 |
| C. Knowing the User | | |
| INFO 4125 | Project Management | 3 |
| INFO 4430 | Teams and Technology | 3 |
| INFO 4450 | Computer-Mediated Communication | 3 |
| INFO 4490 | Social Behavior and Technology | 3 |
| COMM 4380 | Communication in Virtual Worlds | 3 |
| PSYCH 3420 | Human Perception: Application to Computer Graphics, Art, and Visual Display | 3 |

¹ Topic approved by advisor.

University Graduation Requirements Requirements for All Students

In order to receive a Cornell degree, a student must satisfy academic and non-academic requirements.

Academic Requirements

A student's college determines degree requirements such as residency, number of credits, distribution of credits, and grade averages. It is the student's responsibility to be aware of the specific major, degree, distribution, college, and graduation requirements for completing their chosen program of study. See the individual requirements listed by each college or school or contact the college registrar's office (<https://registrar.cornell.edu/service-resources/college-registrar-directory/>) for more information.

Non-academic Requirements

Conduct Matters. Students must satisfy any outstanding sanctions, penalties or remedies imposed or agreed to under the Student Code of Conduct (Code) or Policy 6.4. Where a formal complaint under the Code or Policy 6.4 is pending, the University will withhold awarding a degree otherwise earned until the adjudication process set forth in those procedures is complete, including the satisfaction of any sanctions, penalties or remedies imposed.

Financial Obligations. Outstanding financial obligations will not impact the awarding of a degree otherwise earned or a student's ability to access their official transcript. However, the University may withhold issuing a diploma until any outstanding financial obligations owing to the University are satisfied.

Additional Requirements for Undergraduate Students

The University has two requirements for graduation that must be fulfilled by all undergraduate students: the swim requirement, and completion of two physical education courses. For additional information about fulfilling University Graduation Requirements, see the Physical Education website (<https://scl.cornell.edu/pe/>).

Physical Education

All incoming undergraduate students are required to take two credits (two courses) of Physical Education prior to graduation. It is recommended they complete the two courses during their first year at Cornell. Credit in Physical Education may be earned by participating in courses offered by the Department of Athletics and Physical Education (https://courses.cornell.edu/preview_program.php?catoid=60&poid=30232) and Cornell Outdoor Education, by being a registered participant on a varsity athletic team, or performing in the marching band.

Students with medical concerns should contact the Office of Student Disability Services (<http://sds.cornell.edu/>).

Swim Requirement

The Faculty Advisory Committee on Athletics and Physical Education has established a basic swimming and water safety competency requirement for all undergraduate students. Normally, the requirement is taken during the Fall Orientation process at Helen Newman Hall or Teagle Hall pools. The requirement consists of the following: jump or step feet-first into the deep end of the pool, float or tread for one minute, turn around in a full circle, swim 25 yards using any stroke(s) of choice without touching the bottom or holding on to the sides (there is no time limit) and exit from the water. Students who do not complete the swim requirement during their first year, during a PE swim class or during orientation subsequent years, will have to pay a \$100 fee. Any student who cannot meet this requirement must register for PE 1100 Beginning Swimming as their physical education course before electives can be chosen.

If a student does not pass the swim requirement in their first Beginning Swimming PE class, then the student must take a second Beginning Swimming PE class (PE 1100 or PE 1101). Successful completion of two Beginning Swimming classes (based on attendance requirements) with the instructor's recommendation will fulfill the University's swim requirement.

Students unable to meet the swim requirement because of medical reasons should contact the Office of Student Disability Services (<http://sds.cornell.edu/>). When a waiver is granted by the Faculty Committee on Physical Education, an alternate requirement is imposed. The alternate requirement substitute is set by the Director of Physical Education.

College of Engineering Graduation Requirements

Undergraduate Study

Students in the College of Engineering spend most of their first two years of undergraduate studies in the Common Curriculum, which is administered by the College Curriculum Governing Board (CCGB) through the associate dean for undergraduate programs and Engineering Advising. By the end of their third semester, they typically apply to affiliate with an Engineering major and must be affiliated by the start of their fifth semester.

Criteria for affiliation with the majors are described in this section under "Affiliation with a Major". The Undergraduate Engineering Majors are listed on the College of Engineering Programs page (<https://catalog.cornell.edu/engineering/#programstext>).

Many of the majors have a corresponding minor, in which the student can pursue a secondary interest if eligible. In addition, there are minors that cut across majors including applied mathematics, engineering management, engineering statistics, game design, artificial intelligence,

information science, and business. See Engineering Minors section of the College of Engineering Programs page (<https://catalog.cornell.edu/engineering/#programtext>) for a listing of Undergraduate Minors.

Engineering Core Requirements - Engineering Major Engineering Majors

To receive the bachelor of science degree, students must meet the requirements of the Common Curriculum (outlined below) as set forth by the College of Engineering, including the requirements of their chosen major, as established by the school or department that administers the major. (Further explanation of the revised Common Curriculum and major flow charts are provided in the *Engineering Undergraduate Handbook*.)

| Course Category | Credits |
|---|---------|
| Mathematics (major-specific) | 14-16 |
| Physics (major-specific) | 8-13 |
| Chemistry (major-specific) | 4-8 |
| First-year writing seminars | ≥6 |
| Engineering Communication ¹ | 1-3 |
| Computing | 4 |
| Engineering Distribution | |
| a. One introduction to engineering (ENGRI) | 3-4 |
| b. Two engineering distributions (ENGRD) | 6-8 |
| Liberal studies distribution (6 courses min.) | ≥18 |
| Advisor Approved electives | ≥6 |
| Major program | |
| a. Major-required courses | ≥30 |
| b. Major-approved electives | ≥9 |
| c. Courses outside the major | ≥9 |
| Two semesters of physical education and demonstration of proficiency in swimming (university requirement) | |

¹ Engineering-communication courses may simultaneously fulfill another requirement.

Total credits required for graduation vary by major (see Engineering Majors).

Mathematics

The normal program in mathematics includes MATH 1910, MATH 1920, MATH 2930 or MATH 2940 depending on the major), and a major-specific math course for some majors. At least C– must be attained in these courses; if not, the course must be repeated immediately before the next course in the sequence is taken. Failure to achieve at least C– the second time will result in, at minimum, an automatic required leave of absence for one semester from the College of Engineering. Courses that are taken a second time do not yield additional credit toward a degree.

Physics

The normal program in physics includes PHYS 1112, PHYS 1110, PHYS 2213, and PHYS 2214 or the corresponding honors courses (PHYS 1116, PHYS 1110, PHYS 2210, PHYS 2217, and PHYS 2218). Engineering students should attain at least C– in each math prerequisite of a physics course before taking the physics course (e.g., C– in MATH 1910 before taking PHYS 1112 and C– in MATH 1920 before taking PHYS 2213). Substitutions for PHYS 2214 are possible in certain majors. Please consult the Engineering Undergraduate

Handbook (<https://cornellengineeringhandbook.freeflowdp.com/cornellengineeringhandbook/library/>) for details.

Chemistry

CHEM 2090 and CHEM 2091 is required. While the content of CHEM 2090 and CHEM 2091 is the same as that of CHEM 2070 and span class="structuredcontent" college="all" contenteditable="false" department="CHEM" id="courseinline24" title="Inline Course - Double Click to Edit">CHEM 2071, Engineering students are expected to take CHEM 2090 and CHEM 2091.

Typically, CHEM 2090 and CHEM 2091 is taken during the first year, but students who wish to first complete the physics sequence (PHYS 1112, PHYS 1110, PHYS 2213, and PHYS 2214, depending on the major) may postpone CHEM 2090 and CHEM 2091 until the sophomore year.

Students considering chemical engineering or a health-related career such as medicine must take CHEM 2090 and CHEM 2091 in the fall of their first year and CHEM 2080 and CHEM 2081 in the spring semester.

Computing

Students must complete one Introduction to Computing course during either semester of the first year. Students can take either CS 1110 or CS 1112. Some majors may have a preference of either CS 1110 or CS 1112, however, either one will count toward the degree requirement.

First-Year Writing Seminars

Each semester of their first year, students choose a first-year writing seminar from courses offered by over 30 different departments across the university. These courses offer the student practice in writing English prose and college level discourse within a small class (<20) setting.

Engineering Communications

Students can fulfill the Engineering Communications Requirement using one of the options below. See the Engineering Communications Program website (<https://www.engineering.cornell.edu/courses-requirements/bachelor-science-requirements/engineering-communications-requirement/>) for more information.

Category A: Via the Engineering Communications Program Courses and Opportunities

1. Engineering Communication Program Courses

Courses in this category, offered by the Engineering Communications Program (ECP), develop communication skills in a variety of genres, including writing, presenting, multimodal forms, graphics, charts, posters, and other. These courses fulfill the Engineering Communication Requirement for Cornell's College of Engineering.

| Code | Title | Hours |
|------------|---|-------|
| ENGRC 3025 | Creating and Communicating Your Digital Professionalism | 1 |
| ENGRC 3026 | Engineering Presentations and Expert Presence | 1 |
| ENGRC 3027 | Cross-cultural Communications and Ethics in the Workplace | 1 |
| ENGRC 3340 | Independent Study in Engineering Communications | 1-3 |
| ENGRC 3350 | Organizational Communications for Engineers | 3 |
| ENGRC 3500 | Engineering Communications | 3 |
| ENGRC 3700 | Communications Consulting for Engineers | 3 |

2. Complete a Communication-Intensive Co-op, listed as ENGR 3024

This is an opportunity to combine work and academics. Some co-op students do a significant amount of writing and other communicative work on the job; under certain circumstances, a set of authentic

work artifacts combined with on-site manager reviews and guide, reflective summary assignments with an ECP instructor will satisfy the Engineering Communications Requirement. This option does not count toward the Liberal Studies requirements for engineers. Students should begin organizing this request the semester prior to being on-site for the co-op or internship. Not offered AY 2025-2026.

3. **Enroll in and pass** ENGRC 3023

A one credit attachment to an engineering course that is not one of the officially designated W-I or C-I courses. CE instructors may occasionally wish to extend communication competencies with added work inside their course for a given semester so that it will fulfill the Engineering Communications Requirement. With approval from the College Curriculum Governing Board (CCGB) Subcommittee on Engineering Communications, instructors may have students co-register in ENGRC 3023, which may be taken more than once with different courses by permission of the engineering instructors. This option does not count toward the Liberal Studies requirement for engineers, even via petition. More information can be found at the Cornell Engineering website (<https://www.engineering.cornell.edu/courses-requirements/bachelor-science-requirements/engineering-communications-requirement/engrc-3023/>).

To begin, & send an email to engrcmm_info@cornell.edu, requesting the full ENGRC 3023 information packet. Please insert "3023 request" in the subject line.

Paperwork is due by the last Wednesday in January for the Spring semester.

4. **Complete and Pass a One Credit Partner Course**

The current options are below, and they require enrollment in the departmental course (usually three credits) and its corresponding ENGRC course (one credit). The below courses do not count toward the Liberal Studies requirement for engineers, even via petition:

| Code | Title | Hours |
|------------|--|-------|
| ENGRC 3120 | Communications for Practical Tools for Operations Research, Machine Learning and Data Science ¹ | 1 |
| ENGRC 3152 | Communication for Game Development ² | 1 |
| ENGRC 3610 | Communication for Transportation Engineering ³ | 1 |
| ENGRC 4152 | Communication for Advanced Game Development ⁴ | 1 |
| ENGRC 4590 | Communications for Physical Design in Biological Engineering ⁵ | 1 |

¹ 1 cr partnered with ORIE 3120 Practical Tools for Operations Research, Machine Learning and Data Science

² 1 cr partnered with CS 3152 Introduction to Computer Game Architecture/INFO 3152 Introduction to Computer Game Design

³ 1 cr partnered with CEE 3610 Introduction to Transportation Engineering

⁴ 1 cr partnered with CS 4152 Advanced Topics in Computer Game Architecture/INFO 4152 Advanced Topics in Computer Game Design

⁵ 1 cr partnered with BEE 4590 Physical Design in Biological Engineering

5. **Apply for** ENGRC 3341 Guided Fieldwork for Engineering Communications

Occasionally, a student will be doing a significant amount and variety of engineering or technical communication elsewhere in the College of Engineering, usually as part of a research team, as part

of leadership in a project team, and the like. It may be appropriate to petition the CCGB's Subcommittee on Engineering Communications for permission to use as ENGRC 3341 as an option for upcoming projects (not past ones) to meet the Engineering Communications Requirement. This option does not count toward the Liberal Studies requirement for engineers, even via petition. It is essential for students and their mentoring Engineering faculty to prepare well in advance for this option. Request the information packet and form by emailing engrcmm_info@cornell.edu with "3341 request" in the subject line. This option is not to be used for work done by teaching assistants, nor is it to be used to finish up work from prior semesters in another course. More information can be found at the Cornell Engineering website (<https://www.engineering.cornell.edu/courses-requirements/bachelor-science-requirements/engineering-communications-requirement/engrc-3341/>).

Paperwork is due by the last Wednesday in August for the Fall semester and the last Wednesday in January for the Spring semester.

Category B: Via Other Paths

1. **Take an officially designated Writing-Intensive (W-I) or Communication-Intensive (C-I) engineering course.**

- Note: The following course list is not comprehensive, as different engineering departments may offer W-I or C-I courses on an ad-hoc basis. Indeed, these offerings can change each semester. Students need to check with their major advisors each semester to confirm if a course will fulfill the Engineering Communications Requirement; curriculum approvals are made by each major via CCGB approval. W-I or C-I courses are based in a major, as part of that major's regular core offerings to its declared/affiliated undergraduate majors. This option does not count toward the Liberal Studies requirement for engineers, even via petition. See also the CE Undergraduate Handbook (<https://www.engineering.cornell.edu/engineering-undergraduate-handbook/>).
- It's important to note that these options usually only fulfill the Engineering Communications Requirement for their own majors. Students, advisors, and departments need to cross check against each student's major requirements for graduation. The Engineering Communications Program does not control, monitor, or assess for these courses. This option does not count toward the Liberal Studies requirement for engineers, even via petition.

| Code | Title | Hours |
|------------|--|-------|
| BEE 4530 | Computer-Aided Engineering: Applications to Biological Processes (crosslisted) | 3 |
| BEE 4730 | Watershed Engineering | 4 |
| BEE 4590 | Physical Design in Biological Engineering | 3 |
| BME 4190 | Laboratory Techniques for Molecular, Cellular, and Systems Engineering | 3 |
| BME 4390 | Circuits, Signals and Sensors: Instrumentation Laboratory | 3 |
| BME 4490 | Biomechanics Laboratory (crosslisted) | 3 |
| CHEME 4320 | Chemical Engineering Laboratory | 4 |
| ECE 4920 | ECE Technical Writing | 1 |
| MAE 4272 | Fluids and Heat Transfer Laboratory | 3 |
| MSE 4030 | Senior Materials Laboratory I | 4 |
| ORIE 4100 | Manufacturing Systems Design: A Consulting Boot Camp | 4 |

2. **Enroll in and Pass** COMM 3020 or COMM 3030

- Enroll in and pass COMM 3020 or COMM 3030 taught by the Department of Communication (in the College of Agriculture and Life Sciences). The Engineering Communications Program does not control, monitor, or assess for these courses. This option does not count toward the Liberal Studies requirement for engineers, even via petition. See also the CE Undergraduate Handbook (<https://www.engineering.cornell.edu/students/undergraduate-students/curriculum/engineering-undergraduate-handbook/>).

Introduction-to-Engineering Course:

An introduction-to-engineering course (designated ENGR I) is expected to be completed by the end of a student's first year. This course introduces students to the engineering process and provides a substantive experience in an open-ended problem-solving context. See the Introduction-to-Engineering course listing for current course offerings.

3. Enroll in and pass HADM 3670, taught through the Nolan School

- The Engineering Communications Program does not control, monitor, or assess for these courses. This option does not also fulfill the Liberal Studies requirement, even via petition. See also the Engineering Undergraduate Handbook (<https://www.engineering.cornell.edu/engineering-undergraduate-handbook/>).

Engineering Distribution

Two engineering distribution (ENGRD) courses (6–8 credits) must be selected from two different categories listed below. A student may use any one of the possible substitutions described.

1. Scientific computing:

| Code | Title | Hours |
|------------|---|-------|
| ENGRD 2110 | Object-Oriented Programming and Data Structures (crosslisted) | 4 |
| ENGRD 2112 | Object-Oriented Design and Data Structures - Honors (crosslisted) | 4 |
| ENGRD 2140 | Computer Systems Programming (crosslisted) | 4 |
| ENGRD 3200 | Engineering Computation (crosslisted) | 4 |

2. Materials Science:

ENGRD 2610 Mechanical Properties of Materials: From Nanodevices to Superstructures
ENGRD 2620 Electronic Materials for the Information Age

3. Mechanics:

ENGRD 2020 Statics and Mechanics of Solids

Note: Majors in Engineering Physics may use AEP 3330 as an ENGRD in this category.

4. Probability and statistics:

ENGRD 2700 Eng Probability and Statistics: Modeling and Data Science

Note: Majors in Engineering Physics may substitute MATH 4710 for ENGRD 2700. Majors in Civil Engineering, Biological Engineering, and Environmental Engineering may substitute CEE 3040 for ENGRD 2700.
ENGRD 2720

5. Electrical sciences:

| Code | Title | Hours |
|------------|--|-------|
| ENGRD 2100 | Introduction to Circuits for Electrical and Computer Engineers (crosslisted) | 4 |
| ENGRD 2300 | Digital Logic and Computer Organization (crosslisted) | 4 |

| | | |
|------------|--|---|
| ENGRD 2550 | Engineering Quantum Information Hardware (crosslisted) | 3 |
|------------|--|---|

6. Thermodynamics and energy balances:

ENGRD 2111 Biomolecular Thermodynamics
ENGRD 2190 Chemical Process Design and Analysis
ENGRD 2210 Thermodynamics

1. Earth and life sciences:

| Code | Title | Hours |
|------------|--|-------|
| ENGRD 2250 | The Earth System (crosslisted) | 4 |
| ENGRD 2510 | Engineering Processes for Environmental Sustainability (crosslisted) | 3 |
| ENGRD 2600 | Principles of Biological Engineering (crosslisted) | 3 |

2. Biology and chemistry:

| Code | Title | Hours |
|------------|--|-------|
| ENGRD 2202 | Biomedical Transport Phenomena (crosslisted) | 3 |
| CHEM 3890 | Honors Physical Chemistry I | 4 |
| ENGRD 2520 | The Physics of Life (crosslisted) | 3 |
| BIOMG 3300 | Principles of Biochemistry, Individualized Instruction | 4 |
| | or BIOMG 331 (Principles of Biochemistry: Proteins and Metabolism) | |
| | or BIOMG 335 (Principles of Biochemistry: Proteins, Metabolism, and Molecular Biology) | |

Additional Information

Some majors may require completion of 9 specific engineering distribution courses for affiliation (acceptance into the major), or as a prerequisite for upper-class courses. For complete information, please see Affiliation with a Major and the flow charts for each major in the Engineering Undergraduate Handbook (<https://www.engineering.cornell.edu/engineering-undergraduate-handbook/>).

Note: Some majors require additional distribution courses after affiliation.

Liberal Studies Distribution

Global and diverse societies require that engineers have an awareness of historical patterns, an appreciation for different cultures, professional ethics, the ability to work in multifaceted groups, and superior communication skills. Cornell has a rich curriculum in the humanities, arts, and social sciences, enabling every engineering student to obtain a truly liberal education. The rationale for these distribution courses is discussed in the Requirements for Graduation section of the *Engineering Undergraduate Handbook* and these courses should be chosen with as much care and foresight as courses from technical areas.

Requirements:

- At least six courses (totaling at least 18 credits)
- The six courses must be chosen from the categories listed and come from at least three different groups outlined in the following section
- At least 3 or more credits must be chosen from Group 7
- No more than two courses may be chosen from Group 6 (CE)
- At least two courses must be at the 2000 level or higher

The categories outlined above have been organized into seven Groups based on common themes in content. Those Groups are as follows:

Group 1. Cultural Analysis, Literature and the Arts, Social Differences

- Cultural Analysis (CA)
- Literature and the Arts (LA)
- Literature, the Arts and Design (LAD)
- Arts, Literature, and Culture (ALC)
- Social Difference (SCD-HA only. SCD-AS not allowed in this group.)

Group 2. Historical Analysis

- Historical Analysis (HA/ HST)

Group 3. Ethics, Cognition, and Moral Reasoning

- Knowledge, Cognition, and Moral Reasoning (KCM)
- Ethics and the Mind (ETM)

Group 4. Social Science and Global Citizenship

- Social and Behavioral Analysis (SBA)
- Social Sciences (SSC)
- Global Citizenship (GLC)

Group 5. Foreign Languages (not literature courses) (FL)

- Courses teaching language skills, inclusive of reading, writing, listening, and spoken non-English languages, at beginning to advanced levels.

Group 6. Communications in Engineering (CE)

- Engineering specific courses exploring communication as a way of acting in the world
- Courses must be specifically designated by CCGB as satisfying the CE category (no petitions)
- No more than two courses from this category may be used to satisfy the liberal studies requirement

Group 7. Race and Equity

- Social Difference (SCD-AS only. SCD-HA not allowed in this group)
- Diversity (D-AG only. D-HE not allowed in this group)

Students should utilize the current Courses of Study as the master list of approved liberal studies courses. Refer to Cornell Engineering Advising's Liberal Studies Policies (<https://liberal-studies.engineering.cornell.edu/>) webpage for complete lists of additional approved courses and unacceptable courses. Please direct any questions to Engineering Advising, 180 Rhodes Hall.

Electives

- **Advisor-Approved electives:** 6 credits required (approved by the faculty advisor¹). Because these courses should help develop and broaden the skills of the engineer, faculty advisors generally accept the following as approved electives (as long as they are not being used elsewhere toward degree requirements):
- One additional introduction-to-engineering course (ENGRI)
- Engineering distribution courses
- Courses stressing written or oral communication
- Upper-level engineering courses
- Advanced courses in mathematics
- Rigorous courses in the biological and physical sciences
- Courses in business, economics, or language (when they serve the student's educational and academic objectives)

- Courses that expand the major or another part of the curriculum, including liberal studies electives not already being used toward the Liberal Studies Distribution requirement.
- Up to 6 credits of approved electives may come from ROTC courses at the 3000-level or higher.
- **Major-approved electives:** 9 credits (approved by the major and faculty advisors in the major). Refer to the major curricula for descriptions of courses in this category.
- **Outside-the-major electives:** 9 credits of courses outside the major to ensure breadth of engineering studies; these courses may be subject to major specific requirements for appropriateness.

¹ In the event a student and their faculty advisor disagree regarding the suitability of an approved elective, the student may appeal the decision to the Director of Undergraduate Studies (Associate Director) for their major department or to the Associate Dean for Undergraduate Programs.

First-Year Requirements

During the first year, engineering students are expected to complete (or receive credit for) the following core requirements:

| Code | Title | Hours |
|---|---|-------|
| MATH 1910 | Calculus for Engineers | 4 |
| & MATH 1920 | and Multivariable Calculus for Engineers | |
| Select two of the following: | | 4-8 |
| CHEM 2080 | General Chemistry II | |
| CHEM 2081 | General Chemistry II Laboratory ¹ | 1 |
| CHEM 2090 | Engineering General Chemistry | |
| PHYS 1112 | Physics I: Mechanics and Heat | |
| PHYS 1110 | Introduction to Experimental Physics | |
| PHYS 2213 | Physics II: Electromagnetism | |
| PHYS 2214 | Physics III: Oscillations, Waves, and Quantum Physics (or the Honors equivalent) ² | |
| One of: CS 111X | | |
| Two first-year writing seminars | | |
| One introduction to engineering (ENGRI) course | | |
| Two physical education courses and the university swim test | | |

¹ Depends on the major.

² Depending on the major, students interested in chemical engineering, pre-med, or other health-related careers should enroll in the CHEM 2090 and CHEM 2091- CHEM 2080 and CHEM 2081 sequence during their first year. Students interested in biomedical engineering should additionally complete BIOMG 1350 during the first year.

Affiliation with a Major

Students are encouraged to apply for affiliation with a major during the first semester of their sophomore year, although earlier affiliation may be granted at the discretion of the major. This is done by completing the Application for Major Affiliation via the Engineering Registrar's website. To affiliate, students must:

1. make good progress toward completing required courses in the common curriculum,
2. have a GPA \geq 2.0, and

3. have satisfied the major's course and grade requirements as specified below:

Students must be affiliated or conditionally affiliated with a major by the beginning of their fifth semester or they will be withdrawn from the College of Engineering, and therefore Cornell.

Biological Engineering¹

Minimum cumulative GPA of 2.5 and at most one grade below C– in any math, chemistry, physics, and engineering courses: CS 1110, CS 1112, ENGR1, ENGRD, and any engineering course cross-listed with ENGR1 or ENGRD. Completion of BEE 2600/ENGRD 2600 or ENGRD 2510 with at least C–, and one year of Introductory Biology (two lectures and a lab) with grades of at least C–. Allowable courses include BIOMG 1350, BIOG 1440, BIOG 1445 BIOG 1500, and BIOEE 1610. No more than two credits of research/project team and two credits of arts performance courses will count toward the cumulative GPA required for affiliation.

Biomedical Engineering

Minimum GPA of 2.4 in designated math, science, and engineering courses completed with grades of C– or higher.

To apply for affiliation in the third semester, a student must be on track to complete the following requirements by the end of the third semester: BIOMG 1350 (or a score of 5 on the CEEB AP Exam (or equivalent)), MATH 1910, MATH 1920, MATH 2930, PHYS 1112, PHYS 1110, PHYS 2213, CHEM 2090 CHEM 2091, ENGRD 2111, CS 111X, and any ENGR1. BIOG 1440 cannot be used to satisfy this requirement for students entering Fall 2017 and after.

To apply for affiliation in the fourth semester, a student must be on track to complete the above courses plus the following additional courses by the end of the fourth semester: MATH 2940, ENGRD 2020, BME 2000, and BME 2010.

Chemical Engineering

At most one grade below C– in chemistry, math, physics, and chemical engineering courses, and a GPA ≥ 2.2 in math, science, and engineering courses (except independent study, seminar, research, or project teams).

To apply for affiliation in the third semester, a student must be on track to complete the following requirements by the end of the semester:

- Mathematics: MATH 1910, MATH 1920, and MATH 2930
- Chemistry: CHEM 2090 & CHEM 2091, and CHEM 2080 & CHEM 2081 (or a score of 5 on the CEEB Advanced Placement exam for Chemistry and CHEM 2150 or CHEM 2080 & CHEM 2081)
- Physics: PHYS 1112, PHYS 1110, and PHYS 2213
- Computing: CS 111X
- Engineering Distribution: One Introduction to Engineering course (ENGR1 1XXX), ENGRD 2190, and CHEM 3890
- Two First-Year Writing Seminars
- One Liberal Studies Distribution course

Students applying in the fourth semester must be on track to complete the following prerequisites for junior year as well as the core requirements listed above: MATH 2940 or CEE 3040 or ENGRD 2700, CHEM 2900, CHEM 2200, CHEM 3230, and additional Liberal Studies Distribution course.

Civil Engineering

GPA ≥ 2.0 in all engineering, math, and science courses that have been completed at the time of affiliation. C grade or higher in ENGRD 2020.

Computer Science

At least C (not C–) in all completed CS courses and all critical math courses. GPA ≥ 2.5 in CS 2110/ CS 2112 and CS 2800/ CS 2802, or ECE 2400/ENGRD 2140 and CS 2800/CS 2802 and CS 3110. CS GPA calculation may be supplemented by the following courses: CS 3110 and CS 3410/ CS 3420. GPA ≥ 2.3 between MATH 1920 and any other completed critical math course(s): MATH 2940, MATH 4710, BTRY 3080/STSCI 3080, CS 4850, ECON 3130, ECE 3100, ENGRD 2700. If only AP/CASE credit appears, then another Cornell critical math course must be taken to affiliate. Qualifying courses must be taken at Cornell for a letter grade. A required supplemental application must be submitted along with the College of Engineering Application for Major Affiliation.

Earth and Atmospheric Sciences

The following courses must be completed or currently enrolled in at the time of affiliation: MATH 1910, MATH 1920, MATH 2930, MATH 2940, PHYS 1112, PHYS 1110, PHYS 2213, CHEM 2090 & CHEM 2091, CHEM 2080 & CHEM 2081 (or CHEM 1570 or CHEM 1571). Must have at least a C– in all courses taken and a cumulative GPA of 2.3 or higher.

Electrical and Computer Engineering

At least C+ in: MATH 2930 or MATH 2940, PHYS 2213, and one of ECE 2100/ENGRD 2100, ECE 2720 or ECE 2300/ENGRD 2300.

Must have a GPA ≥ 2.5 in (if completed):

MATH 1920, MATH 2930, MATH 2940, PHYS 2213, ENGRD 2110, ECE 2400/ENGRD 2140, ECE 2300/ENGRD 2300, ECE 2100/ENGRD 2100.

Engineering Physics

At least B– in all required math and physics courses: MATH 1910, MATH 1920, MATH 2930, MATH 2940, PHYS 1110, PHYS 1112 / PHYS 1116, PHYS 1110, PHYS 2213 / PHYS 2216.

Environmental Engineering¹

f

GPA ≥ 2.0 in all math, science, and engineering courses. At least C– in BEE 2510/ENGRD 2510.

Independent Major

Students must submit, and receive approval for, a proposed program including endorsement from advisors for a primary and secondary area. See the IM website (<https://www.engineering.cornell.edu/independent-major/>) for specific requirements and deadlines.

Information Science Systems, and Technology

At least a C in two of MATH 2940, CS 2110/ENGRD 2110, and ENGRD 2700 (must have taken at least two of these courses at time of affiliation). GPA ≥ 2.5 between CS 2110/ENGRD 2110, ENGRD 2700, and all completed MATH and ISST Major core courses. Qualifying courses must be taken at Cornell, and for a letter grade. A required supplemental application (<https://affiliations.coecis.cornell.edu/is/>) must be submitted to ISST in addition to the College of Engineering's Application for Major Affiliation.

Students in their senior year of study intending to change majors to ISST or add ISST as a second major must submit a course plan to demonstrate they can complete all degree requirements by their current expected graduation date.

Materials Science and Engineering

On track to complete by the end of the fourth semester the following required courses, and completion of at least 24 credits

from these courses, when applying for affiliation: MATH 1910, MATH 1920, MATH 2930, MATH 2940 (all with a minimum grade of C), PHYS 1110, PHYS 1112/PHYS 1116, PHYS 2213/PHYS 2213, CHEM 2090 & CHEM 2091, and CS 1110/CS 1112.

Additionally, cumulative GPA ≥ 2.0 in the completed required math, physics, and chemistry courses (including MSE 3010 if taken) and at least C in ENGRD 2610 or ENGRD 2620.

For any course that is repeated, the most recent grade will be used for affiliation requirements. However, repeated grades will be included for GPA calculations.

Students who will not satisfy these requirements by the end of the fourth semester should contact the MSE department about alternative paths to affiliation.

Mechanical Engineering

At least C– in ENGRD 2020 and all completed required math, physics, chemistry, and computer science courses. ENGRD 2210 is recommended prior to affiliation. GPA > 2.5 in these courses: ENGRD 2210 (if taken), MATH 2930, PHYS 2213, and ENGRD 2020.

Operations Research and Engineering

At least C in each of ENGRD 2700 and MATH 2940. GPA ≥ 2.2 in math, science, and engineering courses (both overall and in the term immediately before affiliation). At least C– in all ORIE courses completed thus far. Good academic standing in the College of Engineering.

¹ Students may major in biological engineering and environmental engineering through the College of Engineering or the College of Agriculture and Life Sciences (CALS). Students who do so through the College of Agriculture and Life Sciences are jointly administered by the College of Engineering and the College of Agriculture and Life Sciences.

Honors Program Within Majors

Many of the engineering majors supplement the major with an honors program.

Eligibility

The B.S. degree with honors is granted to engineering students who, in addition to having completed the requirements for a B.S. degree in a major, satisfactorily complete the honors program in the major and are recommended for the degree by the honors committee of that major. To enter an honors program, the student must be on track to graduate with distinction, and a student who does not stay on track to graduate with distinction is will be dropped from the honors program.

At least 9 extra credit hours are required for the honors degree, and a student must be in the program for at least two semesters before graduation. Courses taken to satisfy the honors requirement may not be used to satisfy any other B.S. degree requirements.

No research, independent study, or teaching for which the student is paid may be counted toward the honors program.

Procedures

An applicant to the honors program in a major must have an honors advisor: a faculty member from that major who will supervise the honors program and direct any research or project. The honors advisor need not be the student's advisor in the major.

The application for the honors program should be a letter from the student that describes the proposed honors program in detail and includes the explicit approval of the honors advisor.

Students must complete a written application no later than the beginning of the first semester of their senior year, but they are encouraged to make arrangements with the honors advisor during the second semester of their junior year. Each major may place further constraints on timing.

Major-Specific Information

Each major defines the content of the honors program and may also place other requirements on the program, in terms of timing, content, and procedures. Information is given within the description of the individual majors.