

HISTORY OF ARCHITECTURE AND URBAN DEVELOPMENT (PHD)

Graduate School

Program Website (<https://aap.cornell.edu/academics/architecture/graduate/haud/>)

CIP: 04.0801 | HEGIS: 0202.00 | NYSED: 13346

Graduate Field

Architecture (<https://catalog.cornell.edu/graduate-school/architecture/>)

Program Description

The HAUD program at Cornell offers a Doctor of Philosophy (Ph.D.) and represents a sophisticated blend of interdisciplinary research and new scholarship. The program prepares students for a scholarly career in global architectural history conceived as a distinct and evolving discipline with a diverse range of topics and methodologies. HAUD students are able to engage in original research that advances and changes the discipline and impart that knowledge to undergraduate and graduate students. The structure and degree requirements of the program prepare students as erudite and independent scholars who can critically assess and contribute to the state of global and inclusive architectural history.

Before applying, the prospective students are encouraged to familiarize themselves with the program, attend the virtual open house and contact the field faculty members that they envision to work with.

Concentrations

- History of architecture
- History of urban development

Program Information

- Instruction Mode: In Person
- Location: Ithaca, NY
- Minimum Credits for Degree: 144

Program Requirements

- Minimum Semesters for Degree: 14

Graduate School Milestones

- Responsible Conduct of Research Training: Required
- Open Researcher and Contributor ID (ORCID): Required
- Student Progress Reviews (SPR) begin: Second Year
- Examination for admission to candidacy (A Exam): Spring of third year
- Defense of Dissertation (B Exam): Spring of fifth year

Field Specific Milestones

- Qualifying Examination (Q Exam): Spring of fourth year

Course Requirements

Additional course requirements may be set by the student's Special Committee. Program specific requirements that apply to all students are included below.

Year 1 (Fall)

- ARCH 6800 State of the Discipline
- ARCH 6801 Foundations of the Discipline

Year 1 (Spring)

- ARCH 6805 Practicum

Year 3 (Spring)

- ARCH 7809 Graduate Independent Study in the History of Architecture and Urbanism

Before A Exam

- ARCH 9901 Ph.D. Dissertation in the History of Architecture and Urbanism

University Graduation Requirements Requirements for All Students

In order to receive a Cornell degree, a student must satisfy academic and non-academic requirements.

Academic Requirements

A student's college determines degree requirements such as residency, number of credits, distribution of credits, and grade averages. It is the student's responsibility to be aware of the specific major, degree, distribution, college, and graduation requirements for completing their chosen program of study. See the individual requirements listed by each college or school or contact the college registrar's office (<https://registrar.cornell.edu/service-resources/college-registrar-directory/>) for more information.

Non-academic Requirements

Conduct Matters. Students must satisfy any outstanding sanctions, penalties or remedies imposed or agreed to under the Student Code of Conduct (Code) or Policy 6.4. Where a formal complaint under the Code or Policy 6.4 is pending, the University will withhold awarding a degree otherwise earned until the adjudication process set forth in those procedures is complete, including the satisfaction of any sanctions, penalties or remedies imposed.

Financial Obligations. Outstanding financial obligations will not impact the awarding of a degree otherwise earned or a student's ability to access their official transcript. However, the University may withhold issuing a diploma until any outstanding financial obligations owing to the University are satisfied.

Learning Outcomes

HAUD students engage in original research that advances and challenges the discipline. At Cornell they learn to identify and frame questions for the field. Students also develop research strategies for libraries, archives, and museums as well as fieldwork on site and through oral histories. Through advising, seminars, and independent studies, our students learn to:

- Situate a research topic within the existing literature
- Demonstrate facility with primary and secondary literature

- Identify potential contributions to our discipline and others.
- Through teaching assistantships in architectural history, they learn to impart this knowledge to students in a variety of undergraduate courses primarily in the department of architecture, but also, most recently, in the Knight Writing Center teaching First-Year writing seminars, as well as Teaching Assistantships in other fields at Cornell.