

EXECUTIVE HEALTH ADMINISTRATION (MHA)

Brooks School of Public Policy

Program Website (<https://publicpolicy.cornell.edu/masters/sloan/emha/>)

CIP: 51.0701 | HEGIS: 1202.00 | NYSED: 39822

Program Description

The Sloan Executive Master of Health Administration program at the Cornell Brooks School is designed for working professionals and follows a cohort model. The program emphasizes online learning, with students engaging in most of their coursework online. Additionally, two week-long sessions are held at Cornell University's campus in Ithaca, NY, providing students with face-to-face learning experiences and networking opportunities. This hybrid approach combines the convenience of online learning with the benefits of in-person interactions, creating a comprehensive and dynamic learning environment for aspiring health administration professionals.

The Executive Master of Health Administration (EMHA) program curriculum encompasses essential health care management competencies and theories, with elective options in leadership, strategy, design, and sectors such as biotech and pharmaceuticals. All courses are designed by Cornell faculty and supported by Executives-in-Residence who also mentor students during their capstone projects.

Accreditation

The program's accreditation by the Committee on Accreditation for Health Management Education (CAHME) ensures adherence to high standards of education and prepares graduates for leadership roles in the health care industry.

Admissions Requirements:

Each application is reviewed holistically and in the context of the overall applicant pool for that admission cycle. To be considered for admission, applicants must submit a complete application package as outlined below.

- Transcripts from all colleges or universities attended
- Two letters of recommendation
- Resume
- Statement of purpose
- Online video interview
- TOEFL or IELTS scores, if applicable
 - Visit the Graduate School Admissions site (<https://gradschool.cornell.edu/admissions/prepare/english-language-proficiency-requirement/>)#for details on the English language proficiency requirement, including standing exemptions.

Please visit <https://publicpolicy.cornell.edu/masters/sloan/emha/apply/> to view application deadlines.

Program Policies and Procedures

For details about Brooks School academic policies requirements see the Brooks School policies page.

Please review the university catalog policies regarding academic integrity.

Good Academic Standing Requirements

A student must maintain a semester and cumulative grade point average of 3.0

Students must receive a grade of C or better in all degree requirements. A student cannot carry more than two (2) incomplete grades simultaneously.

Executive students must complete at least 6 credits each term unless they have received an approved petition to take fewer than 6 credits (e.g. for SDS accommodation)

A student must be making "satisfactory progress" toward a Brooks School master's degree.

Good Academic Standing Review Process

At the end of each semester, the Brooks School committee on academic status (CAS) reviews each Bachelor of Science and Professional Master student's academic record to ensure that the minimum academic standards are met. The committee takes appropriate action for students whose academic achievement is considered unsatisfactory as defined by the criteria above. To support every student's success, the committee may take any of the following actions:

- Withdraw the student permanently from the Brooks School and Cornell University.
- Require the student to take a leave of absence for one or more semesters.
- Issue a warning to the student at one of the following levels (these imply that if the student does not show considerable improvement during the semester, the committee may withdraw the student):
 - Severe warning with danger of being withdrawn
 - Severe warning
 - Warning
- Add the student's name to a review list; students with this status are monitored by the committee throughout the semester.
- Return the student to good standing.

Any of the above actions may be accompanied by a semester credit limit or a requirement for the student to meet with an academic advisor by a date set by the committee.

Students placed on a required leave must appeal to CAS to return. This appeal occurs at the end of the required leave period. Students who have been withdrawn may appeal the decision before the committee during the pre-semester appeals meeting.

All students with an academic warning status automatically will be reviewed for specific criteria at the end of the subsequent semester. Students put on warning, severe warning, or severe warning with danger of being withdrawn status will be informed of conditions that they are expected to fulfill to return to good standing.

Students who have been previously placed on a required leave and wish to return to the Brooks School must submit a plan of study to the committee before being rejoined. The student should contact the Registrar in the Brooks Office of Admissions, Student Services, and Career Management to discuss the process and due dates (BrooksRegistrar@cornell.edu (<https://catalog.cornell.edu/programs/emha/BrooksRegistrar@cornell.edu>)).

Students who have been withdrawn from the Brooks School by CAS may request that they be readmitted. Such students have three years from the date they were withdrawn to make this appeal with assistance from an advisor in the Brooks Office of Admissions, Student Services, and Career Management. After three years, a former student must apply for readmission through the Brooks School admissions process. A student applying for readmission should discuss their situation with an advisor in the Brooks Office of Admissions, Student Services and Career Management. The student also should talk with others who may be able to help—faculty mentors, instructors, or a member of the university medical staff. Any information given to the committee is held in the strictest confidence.

Career Management and Practical Training

Students receive robust support for their professional development throughout the program. This support includes guidance from career advisors in the Brooks Office of Admissions, Student Services and Career Management; hosted sessions with Executives-In-Residence; and access to a dynamic Sloan alumni network. A capstone project, guided by executive mentors, allows students to apply their coursework to a strategic project within their organization, culminating in the program’s academic requirements.

Program Information

- Instruction Mode: In Person; Distance Education
- Location: Ithaca, NY
- Minimum Credits for Degree: 36.5
- Length of Program: Part-time, 18 months

Program Requirements		
Code	Title	Hours
Core Courses		18 Courses
PUBPOL 5283	Population Health for Executives	1.5
PUBPOL 5353	Health Care Organizations and Behavior	1.5
PUBPOL 5373	Health Economics for Managers I	1.5
PUBPOL 5374	Health Economics II for Managers	1
PUBPOL 5473	Microeconomics for Managers	2
PUBPOL 5543	Health Law for Managers	1
PUBPOL 5563	Managerial Finance I	1
PUBPOL 5564	Managerial Finance II	1
PUBPOL 5583	Managing Operations	2
PUBPOL 5663	Health Care Strategy for Managers	1.5
PUBPOL 5693	Business Statistics	1.5
PUBPOL 5703	Financial Accounting for Managers	2
PUBPOL 5713	Leadership, Innovation and Change Management	2
PUBPOL 5773	Health Marketing for Managers	1.5
PUBPOL 5813	Disruptive Innovation in Health Care I	1.5
PUBPOL 5903	Quality Improvement for Managers	0.5
PUBPOL 5933	Introduction to Driving High Reliability in Healthcare	1
PUBPOL 5943	Negotiation Essentials	1
Capstone ¹		6

PUBPOL 5953	Health Managers Practicum I	1-1.5
PUBPOL 5954	Health Managers Practicum II	1.5-2
Elective Areas of Study (Variable Credits) ²		
Choose from the following:		
PUBPOL 5030	Health Care Innovation for Managers	
PUBPOL 5113	Key Management Issues in the Biotech and Pharmaceutical Industries	
PUBPOL 5550	Collaborative Modeling Methods for Policy and Program Evaluation	
PUBPOL 5823	Disruptive Innovation in Health Care II	
PUBPOL 5853	AI and Digital Transformations for Executives	
PUBPOL 5900	Special Topics in Health Administration and Finance	
PUBPOL 5923	Service Excellence	
PUBPOL 5913	VUCA Leadership for Executives	
PUBPOL 5963	Process Thinking and Quality Improvement in Healthcare	
PUBPOL 6000	Special Problems for Graduate Students	

¹ Each course will be completed more than once to total 6 credits over the length of the program.

² Select remaining credits needed to hit the total 36.5. Alternate health related graduate level courses may be requested via petition. No more than 2 credits of PUBPOL 6000 may meet this requirement.

University Graduation Requirements Requirements for All Students

In order to receive a Cornell degree, a student must satisfy academic and non-academic requirements.

Academic Requirements

A student’s college determines degree requirements such as residency, number of credits, distribution of credits, and grade averages. It is the student’s responsibility to be aware of the specific major, degree, distribution, college, and graduation requirements for completing their chosen program of study. See the individual requirements listed by each college or school or contact the college registrar’s office (<https://registrar.cornell.edu/service-resources/college-registrar-directory/>) for more information.

Non-academic Requirements

Conduct Matters. Students must satisfy any outstanding sanctions, penalties or remedies imposed or agreed to under the Student Code of Conduct (Code) or Policy 6.4. Where a formal complaint under the Code or Policy 6.4 is pending, the University will withhold awarding a degree otherwise earned until the adjudication process set forth in those procedures is complete, including the satisfaction of any sanctions, penalties or remedies imposed.

Financial Obligations. Outstanding financial obligations will not impact the awarding of a degree otherwise earned or a student’s ability to access their official transcript. However, the University may withhold issuing a diploma until any outstanding financial obligations owing to the University are satisfied.

Learning Outcomes

All Sloan program MHA graduates are expected to meet the following competencies:

- Communication
 - Business writing skills
 - Presentation skills
- Leadership Skills and Relationship Management
 - Leading, communication with, and managing others
 - Change management
 - Ability for honest self-assessment
 - Problem solving and decision making
 - Working in teams
- Professionalism
 - Personal and professional ethics
 - Emotional intelligence and critical thinking
- Knowledge of the Health Care Environment
 - Health care issues and trends
 - Health care legal principles
 - Health policy
 - Population health and the social determinants of health
 - Cultural competence
- Business and Analytical Skills
 - Financial management and accounting
 - Organizational behavior and managing human resources
 - Strategic planning and analysis
 - Marketing
 - Information management
 - Operations management and quality and performance improvement
 - Quantitative skills
 - Planning and managing projects
 - Economic analysis and application