

EDUCATION MINOR

College of Agriculture and Life Sciences

Program Website (<https://cals.cornell.edu/education/degrees-programs/education-minor/>)

Program Description

Cornell offers a minor in education that prepares students for a variety of post-graduate opportunities, including graduate programs in teaching and education policy as well as positions in professional development, training, outreach, extension, workplace learning and educational research. Teaching in public schools requires certification, which students can pursue at a variety of graduate and teacher-residency programs around the country. (Cornell faculty listed at education.cals.cornell.edu (<https://cals.cornell.edu/education/degrees-programs/education-minor/>) can advise students on program options.) An especially convenient and strong option is the program at Ithaca College that leads to a master's degree and New York State certification. A special agreement between Cornell and Ithaca College streamlines the application process. For information about Cornell's education minor, as well as certification areas available under the agreement with Ithaca College, visit education.cals.cornell.edu (<https://cals.cornell.edu/education/degrees-programs/education-minor/>) or the Ithaca College Graduate Programs Webpage (<https://www.ithaca.edu/academics/school-humanities-and-sciences/education/teacher-education-school-humanities-and-sciences/graduate-programs-education-school-humanities-and-sciences/>). Global Development majors can minor in Education. No more than 2 courses can count towards a student's major and minor for all students.

Minor Requirements

Students must take all courses for a letter grade (with the exception of the capstone course that is only offered S/U) and achieve a final grade of "C" or better. All coursework for this major is in person, in Ithaca, unless otherwise noted.

Code	Title	Hours
Required Courses		
EDUC 2410	The Art of Teaching	4
<i>One course from each category below (two courses total):</i>		7-9
Category 1: Education History, Policy, Philosophy		
EDUC 2710	US Education System: Courts, Data, Law and Politics ¹	
EDUC 3405	Multicultural Issues in Education	
EDUC 4720	Philosophy of Education	
Category 2: Direct Experience with Learners		
EDUC 2200	Introduction to Adult Learning	
EDUC 2210	Designing and Facilitating Learning for Development	
EDUC 3110	Educational Psychology	
EDUC 3142	Reflecting on the Intersections of Education and Prison Systems ²	
EDUC 2155	Exploring Strategies for Teaching and Learning ³	
EDUC 4200	Adult Language Learners and Marginalization: Applied Teaching Methods for Empowerment	
EDUC 4223	Community Learning Ecosystems: Place, SDGs & Hope	

Elective Courses

Take (at least) six credits of electives using two or more courses. 6

Any EDUC-prefix course will count. The below courses are approved elective choices as well.²

SOC 2250	Schooling and Society
ENTOM 3350	Naturalist Outreach Practicum
ILRLE 3445	Inequality in U.S. Higher Education
PUBPOL 3480	Sustainability Education Policy in the U.S. and Ecuador
PUBPOL 3550	Economics of Education
PSYCH 4500	Psychology at the Sciencenter!
PLSCI 4825	Museum and Park Interpretation

- ¹ Must be taken for 4 credits to count for Category 1.
- ² Must be taken for 4 credits to count for Category 2.
- ³ Must be taken at the same time as a TA experience for at least 2-credits (a 4980 course) OR a student may complete a TA experience for 2-credits (a 4980 course) in a semester following the completion of EDUC 2155. The TA experience completed for EDUC 2155 cannot also be counted for an Education Minor elective.
- ⁴ No more than four of these credits may be unstructured. Unstructured credits are internships (EDUC 4960 Undergraduate Internship In Education), independent studies (EDUC 4970 Individual Study in Education) or teaching assistantships (EDUC 4980 Undergraduate Teaching).

Capstone

In the final semester before graduation, Education minors must participate in one of two possible culminating experiences:

- Option 1 (Conversations): Education minors participate in a structured 30-minute discussion with professional educators. Minors spend ten-to-fifteen minutes summarizing their new insights on education, how they developed and how they might be applied in the future. Q&A follows.
- Option 2 (Publications): Education minors submit a publication that summarizes their new insights on education, how they developed and how they might be applied in the future. "Publication" is broad, including but not limited to essays, editorials, short stories and poems.