

CLASSICS (MA)

Graduate School

CIP: 16.1200 | HEGIS: 1504.00 | NYSED: 13648

Graduate Field

Classics (<https://catalog.cornell.edu/graduate-school/classics/>)

Program Description

This program is not currently accepting applications.

Classics, Bridge M.A.

The Bridge M.A. Program and Fellowship is designed to advance the commitment to equity and access in the graduate study of Classics. The fellowship is specifically tailored for students with a bachelors degree or equivalent who have demonstrated outstanding scholarly potential and have experienced barriers to accessing opportunities that would prepare them for immediate entry into a doctoral program.

Concentrations

- Ancient philosophy
- Classical archaeology and art
- Classical literature and philology
- Greek and Latin language and linguistics
- Ancient history
- Classical myth
- Classical rhetoric
- Indo-European linguistics
- Interdisciplinary track

Program Information

- Instruction Mode: In Person
- Location: Ithaca, NY
- Minimum Credits for Degree: 32

Program Requirements

- Minimum Semesters for Degree: 4

Graduate School Milestones

- Responsible Conduct of Research Training: Required
- Open Researcher and Contributor ID (ORCID): Required
- Student Progress Reviews (SPR): Waived
- Masters Exam (M Exam): Spring of second year
- Masters Thesis

Field Specific Milestones

- Special Committee: By end of first fall semester

Course Requirements

- Minimum of 6 courses at the 6000 level or higher
- Enrollment in a GRAD research course or the equivalent field specific research course is expected of all students.

Learning Outcomes

The field of Classics assists graduate students to:

- Make an original and substantial contribution to the field
 - Think originally and independently
 - Identify new research opportunities
- Achieve breadth and diversity of knowledge in the field
 - Proficiency in the relevant languages, ancient and modern
 - Thorough command of theoretical and empirical knowledge across the field
 - In-depth knowledge of one major area
- Communicate research findings effectively
 - Produce publishable scholarship
 - Achieve excellence in spoken presentations
- Demonstrate effective skills in undergraduate teaching