

COLLEGE OF ARTS AND SCIENCES

Overview

The College of Arts and Sciences is a community of approximately 4,600 undergraduates and 670 faculty members that embodies Ezra Cornell's founding motto of "any person could find instruction in any study." In over forty departments, ranging from anthropology to economics to physics, the College's faculty members teach their students in over 2,000 courses. In these courses, students critically analyze issues through various disciplinary lenses – an approach that shapes the ways in which students perceive and creatively solve problems, not only as undergraduates but for the rest of their lives. Students also engage in cutting-edge research and scholarly and creative work in collaboration with faculty and researchers. Through a variety of educational experiences students acquire skills that enable them to effectively engage with complex issues they encounter both here and in the world.

The College's liberal arts and sciences curriculum combines immersion in elected majors and minors with exposure to broad, wide-ranging topics through distribution requirements, and electives. Arts and Sciences students learn to think critically and analytically, communicate effectively, and consider problems from many different perspectives in order to solve them in optimal ways.

Students and faculty members are fortunate to be part of the intellectual community of the College of Arts and Sciences and the larger University community. Because Arts and Sciences faculty members teach core theoretical knowledge, most of the 15,000 undergraduates at Cornell take courses in our college at some point in their careers. This wider community provides depth and diversity of applied and professional studies beyond what a college of the liberal arts and sciences alone can offer. We are proud of the abundant variety and outstanding quality in many fields, including interdisciplinary fields. The emphasis on individual academic freedom and responsibility gives the college and university a distinctive character.

Website: as.cornell.edu (<https://as.cornell.edu>)

General Information

Administration

- Peter John Loewen, Dean – (607) 255-1097
- Rachel Bean, Senior Associate Dean for Math and Science – (607) 255-4146
- Patrizia McBride, Senior Associate Dean for the Social Sciences and Interdisciplinary Studies – (607) 255-4146
- Derk Pereboom, Senior Associate Dean for Arts and Humanities – (607) 255-4146
- Michelle Smith, Senior Associate Dean for Undergraduate Education – (607) 255-3386
- Esther Feng, Associate Dean of Alumni Affairs & Development – (607) 255-8478
- Warren Petrofsky, Associate Dean of Administration – (607) 255-1097
- Tricia Ritterbusch, Assistant Dean of Communications – (607) 255-7165
- Duncan Bell, Director of Administration – (607) 255-5004

- Ray Kim, Director of Advising – (607) 255-5004
- Irene Lessmeister, Director of Admissions – (607) 255-4833
- Jennifer Maclaughlin, Director of Career Development – (607) 255-4166

Student Services and Admissions

Admissions

The A&S Admissions Office is responsible for recruiting, selecting, and enrolling each talented and diverse class of undergraduate A&S students. In support of the University's academic mission, admissions staff evaluate more than 25,000 applications each year, including the Early Decision and Regular Decision rounds for prospective first-year students, and external and intra-university transfer applicants in both semesters. Throughout the year the office engages in outreach to potential applicants, hosts information sessions for prospective students and their families, and, in spring, coordinates communication and events for newly admitted students. The office oversees a Student Ambassador Program of inspiring current students who further support these outreach efforts. The office is located on the first floor of Klarman Hall in KG17, and at as.cornell.edu/undergraduate (<https://as.cornell.edu/admissions/admissions-requirements-and-process/#undergraduate-admissions>).

Registrar

The Arts & Sciences Registrar's Office is the main repository of all A&S undergraduate student records. The office supports both students and faculty, as well as the curricular and instructional activities of the college by providing accurate grading, enrollment and student record services to the entire A&S College. It is responsible for maintaining current student information on the university's student data systems, including all grade, enrollment, and transfer credit changes. Additionally, the office manages diploma ordering and official degree posting for all graduating A&S students, ensuring that all requirements are satisfied for the Bachelor of Arts degree. The office also provides student verification letters, Dean's List posting, petition processing, and assistance with other student registration and policy inquiries. Official documents relating to academic matters are filed as part of each student's permanent record and held there. Part of A&S Student Services, the Registrar's Office is located in KG17 Klarman Hall, and at as.cornell.edu/registrar/.

Career Development

A&S Career Development offers a variety of services to help all students and recent graduates define and pursue their career goals. Counselors are available, by appointment, or during drop-in hours to meet with students to discuss career exploration, internship and full-time job search strategies, graduate and pre-professional plans, and more. The office is located in 172 Goldwin Smith Hall, and at as.cornell.edu/careers/.

Advising

The A&S Advising Office is a resource for students and their parents, as well as faculty and peer advisors. Along with a faculty advisor, each student is also assigned to an academic advising dean who works with them throughout their time at Cornell. They are available to guide students in defining their academic and career goals, advise about special academic options and college policy, and help when personal or academic issues arise. Part of A&S Student Services, the Advising Office is located in KG17 Klarman Hall, and at as.cornell.edu/advising/.

Pre-Major Faculty Advisors

Each new student is assigned a faculty advisor. Advisors help students plan programs of study and advise them about ways to achieve their academic goals. Advisors may also help students with study or personal problems or may direct them to other offices on campus where help is available. Academic difficulties may frequently be solved or avoided if students and advisors recognize and address problems early.

Faculty advising for incoming first-year students will take one of two forms. Students who have expressed an interest in biological sciences will typically be advised through a program organized through the Office of Undergraduate Biology (<https://cals.cornell.edu/biological-sciences/>). All other students will meet with their faculty advisor weekly, as a group, during the first part of the semester, through the first-year advising seminar.

Both in the first semester and in subsequent semesters, students are encouraged to meet their advisors individually to discuss academic or personal issues or to petition for an exception to college rules. We recommend that students seek input from their faculty advisor early in the semester, before it is too late to drop courses and to discuss their academic progress. Advisors and advisees should meet at least once each semester to discuss courses for the following semester, and more often if advisees wish to.

Major Faculty Advisors

After acceptance into a major, each student is assigned a faculty advisor in his or her department, with whom the student shapes and directs the course of study. The advisor eventually certifies the completion of the major. Students should consult their major advisor about all academic plans, including honors, study abroad, acceleration, and graduate study. The advisor's support is especially important if a student petitions for an exception to the normal procedures or requirements of the college.

Student Advisors

Each new student is assigned a peer advisor, who is a current student, who provides information and advice about life at Cornell and helps new students become oriented to the university.

Departments

An asterisk* below indicates the departments and programs that offer only minors. Students may pursue minors in any department or program in any college that offers them, subject to limitations placed by the department offering the minor or by the student's major. Click on the links below to see the department websites.

Africana Studies and Research Center (<https://africana.cornell.edu/>)
 American Studies (<https://americanstudies.cornell.edu/>)
 Anthropology (<https://anthropology.cornell.edu/>)
 Archaeology (<https://archaeology.cornell.edu/>)
 Asian American Studies Program (<https://asianamericanstudies.cornell.edu/>)*
 Asian Studies (<https://asianstudies.cornell.edu/>)
 Astronomy (<https://astro.cornell.edu/>)
 Biological Sciences (<https://cals.cornell.edu/biological-sciences/>)
 Biology & Society (<https://sts.cornell.edu/bio-society/>)
 Chemistry and Chemical Biology (<http://chemistry.cornell.edu/>)
 China and Asia-Pacific Studies (<http://caps.cornell.edu/>)
 Classics (<http://classics.cornell.edu/>)
 Cognitive Science Program (<http://cogsci.cornell.edu/>)
 College Scholar Program (<https://as.cornell.edu/education/college-scholar-program/>)
 Comparative Literature (<http://complit.cornell.edu/>)

Computer Science (<http://www.cs.cornell.edu/undergrad/>)
 Earth and Atmospheric Sciences (<http://www.eas.cornell.edu/>)
 Economics (<http://economics.cornell.edu/>)
 Literatures in English (<http://english.cornell.edu/>)
 Environment & Sustainability (<https://cals.cornell.edu/environment-sustainability/>)
 Feminist, Gender, & Sexuality Studies (<http://fgss.cornell.edu/>)
 German Studies (<http://german.cornell.edu/>)
 Government (<http://government.cornell.edu/>)
 History (<http://history.cornell.edu/>)
 History of Art (<http://arthistory.cornell.edu/>)
 Humanities Scholars Program (<https://as.cornell.edu/research/humanities-scholars-program/>)*
 Inequality Studies (<http://inequality.cornell.edu/>)*
 Information Science (<https://infosci.cornell.edu/>)
 Jewish Studies Program (<http://jewishstudies.cornell.edu/>)
 Latin American & Caribbean Studies Program (<http://lasp.einaudi.cornell.edu/>)*
 Latina/o Studies Program (<http://latino.cornell.edu/>)*
 Law and Society (<http://philosophy.cornell.edu/law-society/>)*
 Lesbian, Gay, Bisexual, & Transgender Studies (<http://lgbt.cornell.edu/>)*
 Linguistics (<http://linguistics.cornell.edu/>)
 Mathematics (<http://math.cornell.edu/>)
 Medieval Studies (<https://medievalstudies.cornell.edu/>)*
 Music (<http://music.cornell.edu/>)
 Near Eastern Studies (<http://neareasternstudies.cornell.edu/>)
 Performing and Media Arts (<http://pma.cornell.edu/>)
 Philosophy (<http://philosophy.cornell.edu/>)
 Physics (<http://physics.cornell.edu/>)
 Psychology (<https://psychology.cornell.edu/>)
 Public Policy (<https://publicpolicy.cornell.edu/undergraduate/>)
 Religious Studies (<http://religious-studies.cornell.edu/>)
 Romance Studies (<http://romancestudies.cornell.edu/>)
 Science & Technology Studies (<http://sts.cornell.edu/>)
 Society for the Humanities (<https://societyhumanities.as.cornell.edu/>)*
 Sociology (<https://sociology.cornell.edu/>)
 Statistics and Data Science (<https://stat.cornell.edu/>)
 Visual Studies (<https://arthistory.cornell.edu/minor-visual-studies/>)*

* Departments and programs that offer only minors

** The Society for the Humanities and the Humanities Scholar Program do not offer a major or a minor.

Society for the Humanities

Durba Ghosh, Taylor Family Director

The Society for the Humanities (<https://societyhumanities.as.cornell.edu/>) was established in 1966 as one of the first humanities institutes in North America. Located in the historic home of Cornell's first president, Andrew Dickson White, the Society annually awards fellowships for research in the humanities. Our fellowships bring distinguished visiting Society Fellows together with Cornell Faculty and Graduate Student Fellows to pursue research on an interdisciplinary focal theme.

Fellows offer experimental, innovative seminars on their research topics open to advanced undergraduates and graduate students. Those interested in auditing a course should contact the instructor for permission. The Society for the Humanities does not offer a major or a minor.

The Humanities Scholars Program

Verity Platt, Director

The Humanities Scholars Program fosters independent, interdisciplinary undergraduate research in the humanities, and provides a supportive community, through a series of curated courses, structured mentorship, research opportunities and funding, and special programming at the Andrew Dickson White House.

Accepted students must declare a major, or a minor, in the humanities; take a minimum of five approved courses; produce an honors thesis or capstone project (which could be in their major outside the humanities); and present at the annual Humanities Scholars Conference.

Special Academic Opportunities

The following programs allow students to alter the regular college or major requirements or to work toward more than one degree.

Double Registration with and Early Admission to Professional Schools

Registration in the senior year of the College of Arts and Sciences and the first year of Cornell Law School or the Johnson Graduate School of Management is occasionally possible. A very few exceptionally well-prepared students who have earned 108 credits before the start of the senior year and have been accepted by one of the above-named professional schools may be permitted to register simultaneously in the college and in one or another of these professional schools during the seventh and eighth terms. They earn the B.A. degree after the first semester of professional school.

Students with 8 or fewer credits and two or fewer courses to complete may apply to enter the Master of Engineering (M.Eng.) program during (but no earlier than) their eighth semester. They earn the bachelor degree after their first term with dual enrollment and then formally enter the Graduate School for their final M.Eng. term.

Students interested in the joint program with the Law School, the Cornell Institute for Public Affairs (CIPA), or the Graduate School of Management, or in early admission to the master of engineering program should apply to the relevant program. All candidates should confirm their eligibility with an advisor in the Student Services Office, KG17 Klarman Hall.

Double-registered students must, of course, complete all requirements for the B.A. degree, including 100 credits in Arts and Sciences courses.

Independent Study and Undergraduate Research

Independent study affords students the opportunity to pursue special interests or research not treated in regularly scheduled courses. A faculty member, who becomes the student's instructor for the independent course, must approve the proposed study and agree to provide continuing supervision of the work.

An excellent way for undergraduates to benefit from being at a research university is to participate in ongoing faculty research. About 650 students participate each year in undertaking research and earning independent study credit for what they learn and contribute. They sharpen their critical and creative abilities and test their interest in pursuing a research career. Sometimes they publish their work.

Students interested in research should consult the director of undergraduate studies in the department of interest to find out about available opportunities and can also

consult undergraduateresearch.cornell.edu (<https://undergraduateresearch.cornell.edu/>). The Cornell Undergraduate Research Board (<https://www.cornellcurb.com/>), an undergraduate organization, conducts an annual open house to help students get started in research and an annual forum at which undergraduates present their work.

To apply for independent study, students must, in agreement with their independent study faculty supervisor, complete the online form (https://data.arts.cornell.edu/as-stus/indep_study_intro.cfm) and submit it before the add deadline. On this form, students must outline a proposal for independent study, describing the proposed project, the expected results/deliverables, the number of hours of work and supervision and the number of credits. The faculty supervisor will need to approve the independent study form electronically once submitted and include the number of credit hours.

Independent Study should be regarded as at least as demanding as a regular course assignment. The following are guidelines for assigning credit for independent study:

- In a laboratory, approximately three hours of work per week is usually expected for each credit.
- In tutorials in the humanities and social sciences, the amount of work required for an independent study should more than equal the amount required for a regular course (three hours of work and one class meeting per week for each credit).
- For one or two credits, the written work may be a series of short assignments, project reports, or compilation of data.
- For three or four credits, students should produce an integrated written paper as is required in an advanced seminar, or a detailed laboratory report which includes critical bibliographical work and an explication of the context of the particular study. In some cases the project itself - a film, a novel, a construction - replaces written results of research. But in all cases something reviewable must be produced. Credit may not be awarded for experience alone.

Note there are the following restrictions:

- Students who are being paid for assisting faculty in research cannot earn course credit for that work.
- In one semester students may earn a maximum of six credits of independent study or project team with one instructor or a maximum of eight credits with more than one instructor or project team.

Prelaw Study

Law schools seek students with sound training in the liberal arts and sciences; they neither require nor prefer any particular program of study. Students should therefore study what they love and do well. While doing that, they should also develop their powers of precise, analytical thinking and proficiency in writing and speaking. Students in the College of Arts and Sciences who are applying to law school are encouraged to consult the Pre-Law Advisor (<https://as.cornell.edu/careers/preprofessional/#law-school>) in A&S Career Development, 172 Goldwin Smith Hall (as.cornell.edu/pre-law (<https://as.cornell.edu/careers/preprofessional/#law-school>)). For additional information on preparing for law school, including work experience and necessary examinations, students may consult the Pre-Law module (<https://login.canvas.cornell.edu/>) on the Career Development Toolkit (<https://career.cornell.edu/resources/career-development-toolkit-canvas/>).

The presence of the Cornell Law School on campus provides the opportunity for a limited number of highly qualified Cornell

undergraduates to apply and be admitted to the Law School. The Cornell University & Cornell Law 3+3 Accelerated Pathway Scholars Program provides an accelerated path to the Law School where students will spend three years as an undergraduate student and three years at Cornell Law. At the time of entry, students must have completed a minimum of 108 of the 120 credits required for the bachelor's degree, have successfully completed six undergraduate semesters, and completed all major, college, and University requirements. Once matriculated, up to 12 academic credits from the student's first semester at Cornell Law will be applied towards general elective requirements to reach the 120 credits required for the bachelor's degree. Once 120 credits have been reached, students will have met all undergraduate degree requirements and their bachelor's degree will be conferred at the next degree conferral date.

Students considering applying to this program should consult with the Pre-Law Advisor (<https://as.cornell.edu/careers/preprofessional/#law-school>) in A&S Career Development, 172 Goldwin Smith Hall early in their sophomore year to discuss eligibility and application requirements. Interested students should apply junior year during Cornell Law's application cycle.

The college offers a minor in law and society. This program offers a broad scope, complements almost any major, and attracts many students not intending to become lawyers as well as some who do. For further information, visit the Law and Society minor page.

Health Careers

The breadth and depth afforded by a liberal arts education are invaluable for students planning health careers, whether they intend to practice or go into research. Such education has a profound effect on the health professional's understanding of the world and hence usefulness to patients, and it affords the flexibility of mind that is needed for major research undertakings. Health professions schools do not prescribe or even prefer a particular major; they do, however, require particular undergraduate courses. Students who are interested in health careers should refer to the Health Professions Advising Center (<https://prehealthadvising.cornell.edu/>) and meet with our A&S Health Careers Exploration Career Counselor (<https://as.cornell.edu/careers/>) to discuss opportunities to learn more about health careers.

Milstein Program in Technology and Humanity

The Milstein Program in Technology and Humanity (<https://milstein-program.as.cornell.edu/>) is a highly-selective enrichment program for students who want a small cohort experience which fosters team building, collaborative learning and lifelong relationships. Students apply during admission to Cornell, with some space reserved for current students to apply in the spring of their first year. The Program combines a superb liberal arts education in Cornell's College of Arts & Sciences with cutting-edge programs for undergraduates at Cornell Tech in New York City. Milstein Program students understand the necessity of a diverse set of skills to tackle today's most challenging issues. The interdisciplinary learning experience of the Milstein Program helps students become innovative leaders across a broad spectrum of fields—leaders who are both tech-savvy and steeped in humanistic values.

The Milstein Program is supported by these courses

Code	Title	Hours
AS 1102	AS Advising Seminar	0.5
AS 1111	Milstein First-Year Project	3
AS 3112	Milstein Independent Study	1-4

AS 3113	Milstein Studio	1
Milstein Summer at Cornell Tech		
AS 3200	Milstein Junior Project Development	1
AS 3201	Milstein Junior Project	3

Milstein students choose among 41 majors in the College of Arts & Sciences and pursue a broad and rigorous course of study in the liberal arts and sciences.

In their junior year Milstein Program scholars undertake an original research project and present their research at the end of their junior year. Funding is set aside for each Junior to use for this research project.

During the summer of their first year, students participate in programming in-residence at the new Cornell Tech campus on Roosevelt Island in New York City with access to leading thinkers and practitioners in technology, industry and design, and all that the city offers.

College of Engineering Co-op

The College of Engineering Co-op is an educational experience combining academic and career interests with industry experience, offering the opportunity to clarify academic focus and test career interests and goals. While the Co-op semester does not count as a semester of residency in the College of Arts and Sciences, students may be able to retain their initial graduation date through early graduation or additional summer session enrollment. Arts and Sciences students wishing to participate in the Co-op program should contact the Engineering Co-op Office at enr_coop@cornell.edu and may wish to discuss their academic plan with an advisor in the A&S Student Services Office.

Study Abroad

Students may be approved to study abroad for a maximum of two semesters on programs approved by the College of Arts and Sciences.

The college approves semester and year-long study abroad programs that offer the opportunity for rigorous and relevant academic study in the liberal arts and sciences, and that offer the opportunity for our students to participate meaningfully and substantially in the cultural and social environments of the host country. The college only approves study abroad programs that offer at least one of the following:

- Immersive study of the language and culture of the host country— with all courses taken in the language of the host country.
- High quality direct enroll courses in the liberal arts and sciences at an accredited institution in the host country. These direct enroll courses may be taken either in English or in the language of the host country.
- A unique opportunity in the student's major field of study not available here at Cornell, as determined by the department conferring the student's major degree.

The college does not approve study abroad programs that tour more than one country or that are more touristic than scholarly in content and structure. The college does not approve programs that are predominantly experiential rather than academic in nature. International students will not be approved to study in their home country.

The Office of Global Learning's Education Abroad office provides general advising on program choices and coordinates the application process for all Cornell students. For detailed information on approved programs and the application process, see Education Abroad (<https://abroad.globallearning.cornell.edu/>).

Students will also work with their Arts and Sciences study abroad advisor as they plan how their study abroad coursework will integrate into the Arts and Sciences curriculum. Arts and Sciences students who wish to study abroad should review as.cornell.edu/education/study-abroad/ (<https://as.cornell.edu/education/study-abroad/>), and then meet with their Arts and Sciences study abroad advisor noted at the bottom of that page.

Requirements for College Approval to Study Abroad

- Cumulative GPA of 3.0 or higher at time of application and until departure
- Good academic standing at the time of application and until departure
- Must be admitted to a major (or eligible to be admitted to a major) at the time of application to study abroad
- Must be a second-semester sophomore, a junior, or a first-semester senior during the study abroad semester(s). Students may not study abroad in their final semester
- Must complete the FWS and college foreign language requirement prior to departure
- For non-English speaking countries, prior to departure, must complete the language coursework required by the host program, or a minimum of one semester in the language of the host country—whichever is greater. (If the program is a unique curricular opportunity in the student's major field of study, as determined by the major department, the college's requirement to take one semester of the language prior to departure may not apply.)
- Must outline a reasonable plan for completion of all degree requirements within eight semesters as part of application to study abroad. This plan should allow for completion of all degree requirements after study abroad, in case specific degree requirements are not fulfilled while abroad.
- Must fulfill any additional requirements set by the study abroad program
- No unresolved grades of "Incomplete" prior to start of the semester abroad
- Must fulfill the Arts and Sciences residency requirement (see Residency Requirement (p. 6) for the College of Arts and Sciences)
- Must be applying to a study abroad program approved by Arts and Sciences

Area Studies

All students wishing to study abroad are strongly encouraged to take a course on the history, culture, economics, politics, or social relations of the country or world region of the study abroad destination—either here at Cornell or while abroad. As students prepare to study abroad, they should thoughtfully consider whether their experience abroad would be most enhanced by taking an area studies course at Cornell before their departure, or by taking it as one of their study abroad courses.

Courses, Credits and Grades

Students who successfully complete a full academic load of approved liberal arts courses will earn 15 Arts and Sciences credits toward their degree for each semester abroad.

- All students must enroll in a full course load as defined by the host institution, and all courses must be taken for a letter grade. No credit is awarded for grades below a C (or the equivalent).
- Students may not earn additional credit for enrolling in extra courses during the semester or year abroad.

- All coursework must be eligible for Arts and Sciences credit; any course that falls outside the scope of the liberal arts and sciences may only be taken with the prior approval of the student's Arts and Sciences study abroad advisor, and will earn non-Arts credits. Students are limited to one such course per semester.
- Students studying abroad in non-English speaking countries are required to enroll in at least one course conducted in the language of their host country.
- All study abroad courses must be taken entirely in person—no hybrid or online courses are permitted.
- Internships will not earn academic credit. Students who elect to participate in an internship opportunity must remain enrolled in the equivalent of 12-15 academic credits. (If students elect to take an internship course, they would usually be eligible to earn 12 rather than 15 academic credits for the semester abroad.)
- Students may not register for independent study credit or any other courses at Cornell while they are enrolled in programs abroad. (Exceptions may be made for students who must enroll in ROTC courses while abroad in order to maintain their eligibility for that program, or for students who must enroll in a Cornell honors thesis course while abroad in order to pursue honors in their major department. Students who wish to ask for permission to take an ROTC or honors thesis course while abroad must petition Arts and Sciences for permission to do so before committing to their study abroad program.)

All proposed study abroad courses must be approved by the student's A&S study abroad advisor as part of the application process, and any later changes to this list of approved courses must have their approval for assurance of credit. Credit from study abroad may be used to satisfy distribution requirements with the approval of the study abroad advisor.

Major credit is confirmed by the department only after completion of study abroad and examination of all relevant coursework. Final credit for study abroad can be awarded only after completion of the term abroad, and after the college receives the official program transcript.

All courses and grades will be listed on the Cornell transcript exactly as they appear on the study abroad transcript. Grades earned abroad are not converted to the Cornell grade scale and are not calculated into the Cornell GPA.

Study Abroad While on Leave of Absence

Study abroad undertaken during a fall or spring semester while on a leave of absence will not receive academic credit of any kind.

Residency Requirement

The College of Arts and Sciences allows a maximum of two semesters approved study away from the Cornell campus to count toward semesters in residence. Transfer students from external institutions may use a maximum of one semester of study away from campus for the residency requirement. Approved study away semesters include all Arts and Sciences approved study abroad programs, Cornell in Washington, Cornell in Rome, and the Cornell China and Asia-Pacific Studies Program. See Residency Requirement on the Arts & Science Graduation Requirements page in this catalog for more information.

Brooks School Cornell in Washington DC Connect Program

Cornell in Washington DC Connect is a spring semester or summer program in the heart of Washington, D.C., our nation's capital. This unique experience offers students in all colleges an opportunity to earn full

academic credit for the spring semester or summer. Students take part in small courses led by Cornell faculty, and gain work experience through an internship of their choosing, while living in the Brooks School's residence hall near Dupont Circle. Learn more about the Cornell in Washington (<https://publicpolicy.cornell.edu/ciw/>) DC Connect.

Shoals Marine Laboratory (SML)

Shoals Marine Laboratory is Cornell University's own marine field station on Appledore Island, located in the Isles of Shoals archipelago in the Gulf of Maine. SML focuses on marine science education, research and sustainability, and is open to students in all majors across Cornell. The lab offers introductory biology courses (BIOSM 1500, BIOSM 1610, BIOSM 1780) that fulfill college requirements, as well as a wide range of upper-level courses, all with an emphasis on hands-on biological field work. Courses are taught in two-week blocks all summer, and earn credits that show up directly on Cornell transcripts. Scholarships, paid internships and student employment opportunities are available to all Cornell students. Visit Shoals Marine Laboratory (<https://www.shoalsmarinelaboratory.org/>) for a complete list of courses and opportunities.

College of Arts and Sciences Graduation Requirements

Undergraduate Degrees

Graduation Requirements for the Bachelor of Arts Degree

Credit Requirement: 120 academic credits are required, 100 of which must be taken in the College of Arts & Sciences. 100 credits in Arts & Sciences is a minimum number, as is the 120 credit total. A minimum of 80 credits must be in courses for which a letter grade was received. AP, IB, CASE and A-Level credits count toward the 120 total credits but not toward the 100 A&S credits. Transfer credits for non-transfer students cannot count towards the 100 A&S credits. (See list of courses (<https://as.cornell.edu/registrar/courses-that-dont-count/>) that do not count as academic credit.)

Residency Requirement: eight full-time semesters in residence (in person) are expected to complete degree requirements with a minimum of six full-time semesters being required. External transfer students must complete a minimum of four full-time residence semesters.

First-year Writing Seminar (FWS) Requirement: two courses are required. A 5 on either the AP English Composition or Literature exam, or a 7 on the IB HL English Literature or Language exam will count towards one of these seminars. First-year students should take an FWS during their first semester at Cornell and are required to complete two by the end of their sophomore year.

Foreign Language Requirement: a student must either pass an intermediate Cornell language course at the 2000-level or above (Option 1) or complete at least 11 credits in a single foreign language at Cornell (Option 2). AP and IB credits cannot complete this requirement, but usually indicate that a student can place into a higher level course. Note: Native speakers of a foreign language may be exempted from this requirement. For a list of language offerings and placement, see Language Study at Cornell.

Distribution Requirement: Must take a minimum of 8 courses of at least 3 credits to fulfill 10 distribution categories. How an individual course is categorized is indicated with the appropriate abbreviation in its course description. It is important to recognize that only courses with the proper designation in the catalog can be used toward fulfilling the distribution

requirements in Arts and Sciences. Unless otherwise specified, variable credit courses, including independent study courses, may not be used for distribution credit.

Arts & Sciences Distribution Requirement Categories:

- Arts, Literature, and Culture (ALC-AS)
- Biological Sciences (BIO-AS)
- Ethics and the Mind (ETM-AS)
- Global Citizenship (GLC-AS)
- Historical Analysis (HST-AS)
- Physical Sciences (PHS-AS)
- Social Difference (SCD-AS)
- Social Sciences (SSC-AS)
- Statistics and Data Science (SDS-AS)
- Symbolic and Mathematical Reasoning (SMR-AS)

Distribution Requirement Definitions

Arts, Literature, and Culture (ALC-AS)

Courses in this area examine arts, literature, and culture in various contexts. Students gain insights into the interplay of individual or collaborative creativity and social practice, and understand the complexities of the expression of the human condition. Topics include the analysis of artworks and literary texts, and the belief systems of social groups, cultures, and civilizations; they also focus on artistic expression itself (in creative writing, performing arts, and media such as film and video).

Biological Sciences (BIO-AS)

Courses in this area focus on understanding a wide range of life forms, from single cells to plants, animals, and their ecosystems. Topics include the molecular and biochemical makeup of life, the sub-cellular, cellular and organismal structures of life, and the evolutionary relatedness of all life forms. Students learn to describe how organisms are connected to each other and to their physical environment. Many courses address how genetic information is expressed from DNA, and how this expression leads to complex function and behavior.

Ethics and the Mind (ETM-AS)

Courses in this area investigate the human mind and its capacities, ranging from cognitive faculties shared by humans and animals such as perception, to language and abstract reasoning, to the ability to form and justify ethical values. Courses investigating the mind may use the methodologies of psychology, linguistics, or philosophy. Those focusing on ethics explore ways of reflecting on questions that concern the nature of justice, the good life, or human values in general. Many courses combine these topics and methodologies.

Global Citizenship (GLC-AS)

Courses in this area examine the history, culture, politics, religion, and social relations of peoples in different parts of the world, as well as their interactions. They encourage students to think broadly about the global community and their place within it, beyond the boundaries of their particular national or cultural group, and cultivate skills of intercultural engagement that are vital to their role as global citizens. These courses introduce students to global challenges such as war and peace, social and economic inequalities, international migration, and environmental sustainability, and encourage students to think critically about international responses to these challenges.

Historical Analysis (HST-AS)

Courses in this area train students in the analysis of documentary, material, and oral evidence about social phenomena, institutions, events

and ideas of the past. Students learn to evaluate and critically assess differing analyses and interpretations of former times so that they may acquire a better understanding of the origins and evolution of the present. Questions addressed in HA courses include why and under what circumstances changes have occurred in how people have interacted with one another and with the environments in which they live.

Physical Sciences (PHS-AS)

Courses satisfying this requirement provide an appreciation of how science generates and categorizes enduring knowledge of our physical world. This includes the physics, chemistry, and technology involved, of everything from light to atoms, DNA molecules, Earth science, our Solar system, and to the Cosmos. These courses expose students to both the process and some of the substance of science. By learning the universal aspects of scientific enquiry, students will be better equipped to form opinions on scientific issues that affect the world.

Social Difference (SCD-AS)

Courses in this area examine social differences relevant to the human experience. Social categories include class, race, ethnicity, indigeneity, nationality, language, religion, gender, sexuality, and ability as objects of study. Students develop a deeper understanding of these categories and their intersections. Topics may include: how hierarchies in power and status shape social differences; how social, economic and political systems can impact the interpretation of social differences; and how differences attributed to various groups are explained.

Social Sciences (SSC-AS)

Courses in this area examine social, economic, political, psychological, demographic, linguistic, and relational processes. Topics include understanding how different social contexts, for example neighborhoods, families, markets, networks, or political organizations, shape social life. Students learn to identify, describe, and explain the causes and consequences of social phenomena using quantitative and/or qualitative evidence based on systematic observation of the social world. They also learn to link evidence to theory through rigorous and transparent reasoning, and/or reflect critically on the concepts through which people make sense of the social world.

Statistics and Data Science (SDS-AS)

Courses in this area develop data literacy, essential to be an informed citizen in today's world. Students learn and apply statistical and computational techniques to effectively collect, visualize, analyze and interpret data, and present conclusions. Applications span a wide variety of contexts: providing a better understanding of the communities in which we live, guiding and enriching our lives, and driving forward scientific inquiry. Students gain an appreciation of how to ask the right questions, and how statistics can depend on the context, assumptions, and limitations of data.

Symbolic and Mathematical Reasoning (SMR-AS)

Courses satisfying this requirement help students develop the skills to solve problems through understanding abstract, logical relationships. Such skills include mathematical analysis of patterns and phenomena, modeling natural and technological systems, and creating algorithms essential to computation. These courses explore specific quantitative and symbolic methods, strategies for applying logical reasoning in diverse areas, and the intrinsic elegance of mathematics.

Major Requirement: students must complete the requirements for at least one major in A&S. See individual major listings for major requirements.

Physical Education Requirement: completion of the university requirement of two PE courses and passing the swim test. Note: physical

education credit is not academic credit and does not count toward the 120 credits needed to graduate.

Policies on Applying Cornell and Non-Cornell Courses and Credits to Distribution Requirements

Restrictions on Applying AP/Test Credit and Courses from Other Institutions to the Distribution Requirements

- Students may not apply AP/test credit or transfer credit from another institution to the distribution requirements.
- Students who transfer to the college from another institution are under the above rules for advanced placement credit, but are eligible to have credit for post-high school course work taken during regular full-time semesters (not summer terms) at their previous institution count toward all distribution requirements. Transfer students receive a detailed credit evaluation when they are accepted for admission.

Restrictions on Applying Cornell Courses to the Distribution Requirements

- First-year writing seminars and ENGL 2880 Expository Writing or ENGL 2890 taken to satisfy a first-year writing seminar requirement may not count toward any other college or major requirement.
- Only courses with the proper designation in the Courses of Study can be used toward fulfilling the distribution requirements in Arts and Sciences.
- Students may not petition to change the category of any given course, nor may any faculty member change the category of a course for an individual student. Faculty members wishing to change the category for a course in which they are the primary instructor must petition the Educational Policy Committee for a change in category. If granted, the new category must be applied to the course as a whole and not for an individual student.

Courses That May Fulfill More Than One Requirement

- A course may fulfill more than one college requirement in any of the following situations:
- A course may be used to fulfill distribution and a major requirement (except if prohibited by one of the restrictions noted on applying AP/test credit, transfer credit, and Cornell courses to distribution requirements).
- A course may satisfy a maximum of two distribution categories. Students can only double-count distribution requirements on a maximum of two courses.
- A one-semester course in foreign literature (not language) or culture that is acceptable for certifying option 1 in that language may also be applied to the relevant distribution requirement.
- Courses may count toward any other requirement except first-year writing seminars.

Credit Requirement

Credits and Courses: Students must earn a minimum of 120 academic credits (which may include AP/test credits). Of the 120, a minimum of 100 must be from courses taken in the College of Arts and Sciences at Cornell.

Courses that do not count toward the 120 credits required for the degree. The College of Arts and Sciences does not grant credit toward the degree for every course offered by the university. Courses in military training, service as a teaching assistant, physical education, remedial or

developmental training, precalculus mathematics, supplemental science and mathematics, offered by the Learning Strategies Center, and English as a second language are among those for which degree credit is not awarded. Students can view the list of courses that do not count for academic credit here (<https://as.cornell.edu/registrar/courses-that-dont-count/>).

Other cases in which a course may not receive credit include the following:

- A course identified as a prerequisite for a subsequent course may not be taken for credit once a student completes that subsequent course.
- A repeated course. (For more information, see "Repeating courses," below.)
- A "forbidden overlap," that is, a course with material that significantly overlaps with material in a course a student has already taken. Students should consult the list of Forbidden Overlaps for more information.

Courses that count toward the 100 required Arts and Sciences

credits may include liberal arts courses approved for study abroad during a semester or academic year of full-time study (not summer abroad study), courses taken in certain off-campus Cornell residential programs, and a maximum of three courses that majors may accept from other colleges at Cornell as fulfilling major requirements. A&S courses taken in Cornell's summer session may count towards the 100 A&S credits.

Courses that do not count toward the 100 required Arts and Sciences

credits include credits earned in other colleges at Cornell (except in the cases specifically noted in this section), transfer credits earned in any subject at institutions other than Cornell, and advanced placement/test credits. AP/test credits count as part of the 120 credits required for the degree but not as part of the 100 Arts and Sciences credits and may not be applied to distribution requirements. AP credits are posted on the transcript. If, subsequently, a student takes the course out of which they had placed, the AP credit will be removed because of the overlap in content.

Repeating Courses

Students occasionally need to repeat courses. Some courses, such as independent study, some music and performance courses, and specific topical seminars, in which content is significantly different, do grant credit when the course is taken more than once. For all repeated courses, both grades appear on the transcript and are included in both the term and cumulative GPA. For repeated courses that do not grant credit more than once, only one instance counts toward degree credits and requirements.

Residency Requirement

The College of Arts & Sciences is a residential community and students typically spend eight semesters of full-time study in residence to earn the B.A. degree.

The completion of a fall or spring term as a full-time registered student at Cornell counts as a semester in residence. Summer and winter terms at Cornell, study in Cornell's School of Continuing Education and at other institutions do not count as semesters of residence.

The residency requirement has two components: a minimum number of semesters in residence and a requirement to spend the last full-time semester of study in residence.

Students matriculating into the College of Arts & Sciences as first-year students must have a minimum of six semesters in residence before graduating. First-year matriculants into A&S can count up to two semesters in an approved off-campus program as semesters in residence. Approved off-campus programs include A&S approved study abroad programs, Cornell in Washington, Cornell in Rome, and the Cornell-China & Asia-Pacific Studies (CAPS) Program.

Students who transfer into the College of Arts & Sciences after matriculating in their first-year in another Cornell college (internal transfers) must have a minimum of six semesters in residence, and a minimum of two semesters in the College of Arts and Sciences before graduating. Internal transfers can count up to two semesters in an approved off-campus program as semesters in residence.

Students who transfer into Cornell from another institution (external transfers) must have a minimum of four semesters in residence, and a minimum of two semesters in the College of Arts & Sciences, before graduating. External transfers can count up to one semester in an approved off-campus program as a semester in residence.

In addition to the minimum number of semesters in residence, all students must complete their final full-time semester of study (i.e., the last semester in which at least 9 academic credits are needed to meet graduation requirements) in residence. Students who have fewer than 9 credits to complete degree requirements, and have met the minimum number of semesters residency requirement, may elect to complete their degree requirements during Cornell summer and winter terms registered as an A&S student or at another institution with approved transfer credit. Students cannot meet final degree requirements registered as an extramural student at Cornell.

Exceptions to the residence requirement are not petitionable.

Foreign Language Requirement

The faculty considers competence in a foreign language essential for an educated person. Studying a language other than one's own helps students understand the dynamics of language, our fundamental intellectual tool, and enables students to understand another culture. The sooner a student acquires this competence, the sooner it will be useful. Hence, work toward the foreign language requirement should be undertaken in the first two years. Students postponing the language requirement for junior and senior years risk not graduating on time. Courses in foreign languages and/or literature are taught in the College of Arts and Sciences by the following departments: Africana Studies and Research Center, Asian Studies, Classics, Comparative Literature, German Studies, Linguistics, Near Eastern Studies, and Romance Studies. For a list of languages and placement see Language Study at Cornell.

The language requirement may be satisfied in one of the following ways:

Option 1 (FLOPI): Passing (a) a non-introductory foreign language course of 3 or more credits at Cornell at the 2000-level or above or (b) any other non-introductory course at the 2000-level or above conducted in a foreign language at Cornell. OR

Option 2: Passing at least 11 credits of study in a single foreign language (taken in the appropriate sequence) at Cornell.

Any exceptions to these rules will be noted elsewhere in individual department descriptions.

Students whose speaking, reading, and writing competence in a language other than English is at the same level we would expect our entering first-

year students to have in English (as shown by completing high school in that language or by special examination during their first year here at Cornell) are exempt from the college's language requirement.

Major Requirement

Most departments and programs specify certain prerequisites for admission to the major; they are found on the pages for each department and program available at Degree Programs.

Students may apply for acceptance into the major as soon as they have completed the prerequisites and are confident of their choice. This may be as early as the second semester of their first year, and must be no later than the end of the second semester of sophomore year. A student without a major at the beginning of the junior year is not making satisfactory progress toward the degree and risks not being allowed to continue in the college. Undeclared first-term juniors must file a Late Declaration of Major form with Student Services and may be placed on a leave of absence during their junior year if they have not yet declared a major.

Double Majors

Completion of one major is required for graduation. Some students choose to complete more than one major. No special permission or procedure is required; students simply become accepted into multiple majors and are assigned to an advisor in each department. All completed majors are posted on the official transcript. Students are not allowed to continue their studies past their eighth semester to complete additional majors.

Early and Delayed Graduation

Graduating Early

A student may elect to graduate early if they are able to complete all graduation requirements in fewer than eight semesters.

Students must still satisfy the college's residency requirement as part of the graduation requirements. This residency requirement requires that students who are first-year matriculants into Cornell spend a minimum of six semesters in residence, external transfers must spend a minimum of four. To request an early graduation, students must notify the A&S Registrar's Office in KG 17 Klarman Hall or at as-studentservices@cornell.edu (as-studentservices@cornell.edu?subject=Early%20Graduation%20Request).

The earliest a student can request to graduate early and officially change their graduation date is immediately following the pre-enrollment period for their anticipated final semester. The student should have pre-enrolled in the classes required to meet the graduation requirements by the requested graduation date. The student must then complete Part I in DUST and have Part II completed by their major advisor.

Graduating Late: Ninth Term Enrollment

The Bachelor of Arts degree is expected to be completed in eight terms. If degree requirements cannot be completed in eight terms, students may seek permission to continue their studies. Requests will only be granted for students who have found themselves in emergent circumstances beyond their control which have prevented them from completing the degree in eight terms. Requests cannot be made until a student's final expected graduation term and will not be reviewed and approved until after the university drop deadline for that semester. Study beyond the eighth term is not automatically granted for the purposes of changing a major. Such requests must be discussed with a college academic advisor

and require registrar approval. Requests to add an additional major or minor will not be approved for study beyond the eighth term.

If approved, students in the ninth and tenth term will be on a conditional status and will have restrictions placed on their enrollment to ensure successful completion of their degree. To request a ninth term, students must have their faculty advisor update Part II for any remaining major requirements. They will also need to submit a study plan to their college advisor listing the specific courses that will meet degree requirements for one major.

Student may elect to prorate credits if enrolling in 9 or fewer credits or take a full-time load if they desire. However, enrollment will be limited to 18 credits for the term so students can focus on their remaining required courses. In the rare case where a student may need to enroll in a tenth term to complete their degree, they will be required to prorate tuition and their enrollment will be limited to only the courses/credits needed for successful completion of one major. Additional enrollments will not be allowed.

Graduation Procedures

Application to Graduate

In the first semester of their senior year, students are prompted by Arts & Sciences Student Services to complete an online application to graduate. The application is intended to help seniors identify problems early enough in the final year to make any necessary changes in course selection to satisfy those requirements. Nonetheless, ensuring graduation requirements are fully met is the student's responsibility and any problems that are discovered, even late in the final semester, must be resolved by the student before the degree can be granted. Students are responsible for checking their DUST (https://data.arts.cornell.edu/as-stus/degree_reqts.cfm) reports and transcripts each term and alerting Student Services of any problems with their academic record. To check on their progress in the major, students should consult with their major advisors.

Degree Dates

Cornell has three official degree conferral dates in the year: December, May, and August. Students who plan to graduate in August may attend commencement ceremonies in the preceding or subsequent May. Students graduating in December are invited to a special recognition ceremony in December and may also attend Commencement the following May. All academic work must be complete by the official conferral date in order to receive a degree on that date. Incomplete academic work will result in a later conferral date.

Honors

Notice: beginning with the December 2026 conferral date, Cornell University will institute a standardized Latin Honors system based solely on final cumulative undergraduate GPA. The Latin Honors categories include: Summa Cum Laude (top 5%), Magna Cum Laude (next 10%), and Cum Laude (next 15%).

The student's cumulative undergraduate GPA percentile at the time of degree conferral will be computed with respect to the student's particular college. Existing college-specific Latin Honors systems not based upon the new standardized criteria will be discontinued at the end of Summer 2026. This will apply to all major honors in Arts & Sciences as they will no longer use Latin Honors and will award "Honors in X" (e.g. Honors in Chemistry, Honors in English, etc.) Please see Graduation and Academic Honors for more information.

Bachelor of Arts with Honors

Almost all departments offer honors programs for students who have demonstrated exceptional accomplishment in the major and succeeded in research. The conferring of honors, and the requirements for conferral (cum laude, magna cum laude, or summa cum laude) are set by the departments for each major, the Independent Major Program, or the College Scholar Program. Minors do not offer honors programs. Students should contact the Director of Undergraduate Studies (<https://as.cornell.edu/about/directors-undergraduate-study/>) with questions about honors in the respective program.

Bachelor of Arts with Distinction

The degree of Bachelor of Arts with distinction in all subjects will be conferred on students who have completed the requirements for the degree of Bachelor of Arts, if they have met the following requirements by the end of their final semester:

1. completed at least 60 credits while registered in regular sessions at Cornell;
2. achieved a GPA in the upper 30 percent of their class at the end of the seventh semester, or next-to-last semester for transfers and accelerants;
3. received a grade below C– in no more than one course;
4. received no failing grade (excluding PE);
5. have no frozen Incompletes on their records; and
6. maintained good academic standing, including completing a full schedule of at least 12 academic credits, in each of their last four semesters. (Students who have been approved to have prorated tuition for their final semester are considered to be in good academic standing).

Degree Programs

The College of Arts and Sciences offers a liberal arts and sciences undergraduate education and awards a Bachelor of Arts (B.A.) degree, no matter the student's major.

An education in the liberal arts and sciences involves a broad spectrum of study, in a number of fields, in which students hone their critical and imaginative capacities, gain experience with views of the world radically unlike one's own and learn to think in complex ways about information, experiences, and the challenges they will encounter throughout their lives.

How one pursues these goals is highly individual and the college relies on each student and their faculty advisor to design an appropriate course of study. The graduation requirements, referenced below, help students accomplish these educational goals through the development of:

- familiarity with the different ways of knowing that are reflected in the various disciplines and fields of study within the humanities, social sciences, mathematics, and natural sciences
- cultural breadth (both geographical and temporal)
- effective writing and quantitative skills
- facility in a foreign language beyond the introductory level
- imaginative and critical thinking
- a depth of understanding, through pursuing a major, in at least one disciplinary area.

Undergraduate Majors

- Africana Studies (BA) (<https://catalog.cornell.edu/programs/africana-studies-ba/>)
- American Studies (BA) (<https://catalog.cornell.edu/programs/american-studies-ba/>)
- Anthropology (BA) (<https://catalog.cornell.edu/programs/anthropology-ba/>)
- Archaeology (BA) (<https://catalog.cornell.edu/programs/archaeology-ba/>)
- Asian Studies (BA) (<https://catalog.cornell.edu/programs/asian-studies-ba/>)
- Astronomy (BA) (<https://catalog.cornell.edu/programs/astronomy-ba/>)
- Biological Sciences (BA) (<https://catalog.cornell.edu/programs/biological-sciences-ba/>)
- Biology & Society (BA) (<https://catalog.cornell.edu/programs/biology-society-ba/>)
- Chemistry (BA) (<https://catalog.cornell.edu/programs/chemistry-ba/>)
- China and Asia-Pacific Studies (BA) (<https://catalog.cornell.edu/programs/china-asia-pacific-studies-ba/>)
- Classics (BA) (<https://catalog.cornell.edu/programs/classics-ba/>)
- Cognitive Science (BA) (<https://catalog.cornell.edu/programs/cognitive-science-ba/>)
- College Scholar (BA) (<https://catalog.cornell.edu/programs/college-scholar-ba/>)
- Comparative Literature (BA) (<https://catalog.cornell.edu/programs/comparative-literature-ba/>)
- Computer Science (BA) (<https://catalog.cornell.edu/programs/computer-science-ba/>)
- Earth and Atmospheric Sciences (BA) (<https://catalog.cornell.edu/programs/earth-atmospheric-sciences-ba/>)
- Economics (BA) (<https://catalog.cornell.edu/programs/economics-ba/>)
- English (BA) (<https://catalog.cornell.edu/programs/english-ba/>)
- Environment & Sustainability (BA) (<https://catalog.cornell.edu/programs/environment-sustainability-ba/>)
- Feminist, Gender, & Sexuality Studies (BA) (<https://catalog.cornell.edu/programs/fgss-ba/>)
- French (BA) (<https://catalog.cornell.edu/programs/french-ba/>)
- German Studies (BA) (<https://catalog.cornell.edu/programs/german-studies-ba/>)
- Government (BA) (<https://catalog.cornell.edu/programs/government-ba/>)
- History (BA) (<https://catalog.cornell.edu/programs/history-ba/>)
- History of Art (BA) (<https://catalog.cornell.edu/programs/history-art-ba/>)
- Information Science (BA) (<https://catalog.cornell.edu/programs/information-science-ba/>)
- Italian (BA) (<https://catalog.cornell.edu/programs/italian-ba/>)
- Jewish Studies (BA) (<https://catalog.cornell.edu/programs/jewish-studies-ba/>)
- Linguistics (BA) (<https://catalog.cornell.edu/programs/linguistics-ba/>)
- Mathematics (BA) (<https://catalog.cornell.edu/programs/mathematics-ba/>)
- Music (BA) (<https://catalog.cornell.edu/programs/music-ba/>)

- Near Eastern Studies (BA) (<https://catalog.cornell.edu/programs/near-eastern-studies-ba/>)
- Performing and Media Arts (BA) (<https://catalog.cornell.edu/programs/performing-media-arts-ba/>)
- Philosophy (BA) (<https://catalog.cornell.edu/programs/philosophy-ba/>)
- Physics (BA) (<https://catalog.cornell.edu/programs/physics-ba/>)
- Psychology (BA) (<https://catalog.cornell.edu/programs/psychology-ba/>)
- Public Policy (BA) (<https://catalog.cornell.edu/programs/public-policy-ba/>)
- Religious Studies (BA) (<https://catalog.cornell.edu/programs/religious-studies-ba/>)
- Science & Technology Studies (BA) (<https://catalog.cornell.edu/programs/science-technology-studies-ba/>)
- Sociology (BA) (<https://catalog.cornell.edu/programs/sociology-ba/>)
- Spanish (BA) (<https://catalog.cornell.edu/programs/spanish-ba/>)
- Statistical Science (BA) (<https://catalog.cornell.edu/programs/statistics-data-science-ba/>)
- Comparative Literature Minor (<https://catalog.cornell.edu/programs/comparative-literature-minor/>)
- Computer Science Minor (<https://catalog.cornell.edu/programs/computer-science-minor/>)
- Creative Writing Minor (<https://catalog.cornell.edu/programs/creative-writing-minor/>)
- Crime, Prisons, Education, and Justice Minor (<https://catalog.cornell.edu/programs/crime-prisons-education-justice-minor/>)
- Dance Minor (<https://catalog.cornell.edu/programs/dance-minor/>)
- Data Science in Astronomy Minor (<https://catalog.cornell.edu/programs/data-science-astronomy-minor/>)
- Earth and Atmospheric Sciences Minor (<https://catalog.cornell.edu/programs/earth-atmospheric-sciences-minor/>)
- East Asian Studies Minor (<https://catalog.cornell.edu/programs/east-asian-studies-minor/>)
- English Minor (<https://catalog.cornell.edu/programs/english-minor/>)
- Environment & Sustainability Minor (<https://catalog.cornell.edu/programs/environment-sustainability-minor/>)
- Feminist, Gender, & Sexuality Studies Minor (<https://catalog.cornell.edu/programs/fgss-minor/>)
- Film Minor (<https://catalog.cornell.edu/programs/film-minor/>)
- French Minor (<https://catalog.cornell.edu/programs/french-minor/>)
- German Studies Minor (<https://catalog.cornell.edu/programs/german-studies-minor/>)
- Global Asia Studies Minor (<https://catalog.cornell.edu/programs/global-asia-studies-minor/>)
- History Minor (<https://catalog.cornell.edu/programs/history-minor/>)
- History of Art Minor (<https://catalog.cornell.edu/programs/history-art-minor/>)
- History of Capitalism Minor (<https://catalog.cornell.edu/programs/history-capitalism-interdisciplinary-minor/>)
- Inequality Studies Minor (<https://catalog.cornell.edu/programs/inequality-studies-minor/>)
- Information Science Minor (<https://catalog.cornell.edu/programs/information-science-minor/>)
- Italian Minor (<https://catalog.cornell.edu/programs/italian-minor/>)
- Jewish Studies Minor (<https://catalog.cornell.edu/programs/jewish-studies-minor/>)
- Latina/o Studies Minor (<https://catalog.cornell.edu/programs/latina-o-studies-minor/>)
- Law & Society Minor (<https://catalog.cornell.edu/programs/law-society-minor/>)
- Lesbian, Gay, Bisexual, & Transgender Minor (<https://catalog.cornell.edu/programs/lgbt-minor/>)
- Linguistics Minor (<https://catalog.cornell.edu/programs/linguistics-minor/>)
- Mathematics Minor (<https://catalog.cornell.edu/programs/mathematics-minor/>)
- Media Studies Minor (<https://catalog.cornell.edu/programs/media-studies-minor/>)
- Medieval Studies Minor (<https://catalog.cornell.edu/programs/medieval-studies-minor/>)
- Minority, Indigenous, and Third World Studies Minor (<https://catalog.cornell.edu/programs/mitws-minor/>)

Undergraduate Minors

An undergraduate student may pursue a minor in any department, in any college, subject to limitations placed by the department offering the minor or by the student's major. Not all departments offer minors. Completed minors will appear on the official transcript. Students may complete as many minors as they wish and the requirements of minors may overlap unless otherwise specified. Minors offered by the College of Arts & Sciences are listed below.

- Africana Studies Minor (<https://catalog.cornell.edu/programs/africana-minor/>)
- American Sign Language (ASL)/Deaf Studies Minor (<https://catalog.cornell.edu/programs/asl-deaf-studies-minor/>)
- American Studies Minor (<https://catalog.cornell.edu/programs/american-studies-minor/>)
- Anthropology Minor (<https://catalog.cornell.edu/programs/anthropology-minor/>)
- Arabic Minor (<https://catalog.cornell.edu/programs/arabic-minor/>)
- Archaeology Minor (<https://catalog.cornell.edu/programs/archaeology-minor/>)
- Asian American Studies Minor (<https://catalog.cornell.edu/programs/asian-american-studies-minor/>)
- Astrobiology Minor (<https://catalog.cornell.edu/programs/astrobiology-minor/>)
- Astronomy Minor (<https://catalog.cornell.edu/programs/astronomy-minor/>)
- Caribbean Studies Minor (<https://catalog.cornell.edu/programs/caribbean-studies-minor/>)
- China and Asia-Pacific Studies Minor (<https://catalog.cornell.edu/programs/china-asia-pacific-studies-minor/>)
- Classical Civilization Minor (<https://catalog.cornell.edu/programs/classical-civilization-minor/>)
- Classics Minor (<https://catalog.cornell.edu/programs/classics-minor/>)
- Cognitive Science Minor (<https://catalog.cornell.edu/programs/cognitive-science-minor/>)

- Moral Psychology Minor (<https://catalog.cornell.edu/programs/moral-psychology-minor/>)
- Music Minor (<https://catalog.cornell.edu/programs/music-minor/>)
- Near Eastern Studies Minor (<https://catalog.cornell.edu/programs/near-eastern-studies-minor/>)
- Performing and Media Arts Minor (<https://catalog.cornell.edu/programs/performing-media-arts-minor/>)
- Philosophy Minor (<https://catalog.cornell.edu/programs/philosophy-minor/>)
- Physics Minor (<https://catalog.cornell.edu/programs/physics-minor/>)
- Portuguese and Brazilian Studies Minor (<https://catalog.cornell.edu/programs/portuguese-brazilian-studies-minor/>)
- Psychology Minor (<https://catalog.cornell.edu/programs/psychology-minor/>)
- Public History Minor (<https://catalog.cornell.edu/programs/public-history-minor/>)
- Public Policy Minor (<https://catalog.cornell.edu/programs/public-policy-minor/>)
- Public Service Studies Minor (<https://catalog.cornell.edu/programs/public-service-studies-minor/>)
- Religious Studies Minor (<https://catalog.cornell.edu/programs/religious-studies-minor/>)
- Russian Minor (<https://catalog.cornell.edu/programs/russian-minor/>)
- Sanskrit Studies Minor (<https://catalog.cornell.edu/programs/sanskrit-studies-minor/>)
- Science Communication and Public Engagement Minor
- Science & Technology Studies Minor (<https://catalog.cornell.edu/programs/science-technology-studies-minor/>)
- South Asian Studies Minor (<https://catalog.cornell.edu/programs/south-asian-studies-minor/>)
- Southeast Asian Studies Minor (<https://catalog.cornell.edu/programs/southeast-asian-studies-minor/>)
- Spanish Minor (<https://catalog.cornell.edu/programs/spanish-minor/>)
- Theatre Minor (<https://catalog.cornell.edu/programs/theatre-minor/>)
- Viking Studies Minor (<https://catalog.cornell.edu/programs/viking-studies-minor/>)
- Visual Studies Minor (<https://catalog.cornell.edu/programs/visual-studies-minor/>)

Graduate and Professional Degrees

Arts & Sciences offers research-centered (MA/PhD) advanced degrees in over 35 fields of study. Research-centered graduate degrees often lead to academic careers and scientific discovery. Programs leading to the M.A. and Ph.D. degrees are administered by the Graduate School at Cornell.

Policies and Procedures

Academic Integrity

The Essential Guide to Academic Integrity at Cornell is one of the documents new students receive. Students should read this booklet carefully and not assume they understand what integrity and cheating are and are not. The standards of integrity are those that prevail in professional life. This means that students must acknowledge and cite ideas they adopt from others (not just direct quotations) and give clear attribution to any help they receive from colleagues, parents or resources (e.g. online sites). When in doubt, ask the instructor.

Penalties for academic integrity violations include adjustments to grades, and also non-grade actions such as community service, suspension for a semester or more, required counseling, expulsion from Cornell, and a transcript notation concerning the academic integrity violation.

For more information, consult the Dean of Faculty website (<https://deanoffaculty.cornell.edu/faculty-and-academic-affairs/academic-integrity/>).

Forgery or Fraud on Forms

Forging signatures or credentials on college forms is an academic offense and constitutes academic fraud. In all cases of forgery on academic forms, the effect of the forged documents shall be negated; such incidents will be recorded in the Academic Integrity Hearing Board's confidential file for forgeries. If the student forges more than once, or if the forgery would advance the student's academic standing unfairly or fraudulently, or if for any reason the situation requires some response in addition to the uniform penalty, the Academic Integrity Hearing Board might recommend further action, such as a notation on the student's transcript, suspension, or dismissal.

Registration and Course Enrollment

New Student Enrollment

New first-year and transfer students will participate in pre-enrollment in the summer prior to their arrival on campus. They may seek advice from an advisor in the Advising Office and peer advisors as they make their selections. During August orientation, they attend briefings and other information sessions, meet with their faculty advisors and college advisors, and adjust their schedules as appropriate.

Continuing Student Enrollment

Continuing students in good standing may select and enroll in up to 22 credits during the pre-enrollment period for an upcoming semester. Students can then finalize their enrollments during the general add/drop period just prior to semester start. Before enrolling in courses, students should plan their programs and discuss long-range goals with their faculty advisors. In addition, all students are welcome to discuss programs and plans with an advisor in the Office of Student Services, KG17 Klarman Hall.

At the beginning of each semester, students can view their schedules on Student Center (<http://studentcenter.cornell.edu>). Periodically during the semester, and particularly before the add/drop deadlines, students should confirm the accuracy of their records.

Adding and Dropping Courses

After their pre-enrollment period students may not adjust their schedules until just prior to the new semester start during the general add/drop period. Both the university and college provide calendars with key academic dates (<https://as.cornell.edu/registrar/important-dates/>) for add, drop and withdrawal deadlines each semester. It is the student's responsibility to be aware of and abide by these deadlines.

Adding a regular term course can be done during the first 15 calendar days of the semester (with the exception of specific courses with special deadlines).

Dropping a regular term course can be done in the first 57 days of the semester if no issue of academic integrity is at stake. Dropping a course removes it from the academic transcript.

Deadlines for short courses will be adjusted according to the length of the courses.

After the 57th day, and by the withdrawal deadline (which is published each term in the college academic calendar (<https://as.cornell.edu/registrar/important-dates/>)), students may petition the college to withdraw from a course, if no issue of academic integrity is at stake. Courses officially withdrawn after the 57th day will be noted on the transcript with a "W" where the grade would normally appear. This is a matter of record and cannot be petitioned. Petitions to withdraw from courses may not be submitted after the published deadlines, except in exceptional circumstances.

Note: a student who has been charged with violating the Code of Academic Integrity in a course may not drop that course without the express written permission of the course instructor(s) unless the student has been cleared of the charges.

The effective date of all course changes will be the day the student submits all necessary and completed paperwork to the A&S Registrar's Office.

University Record Holds

The University assumes certain legal responsibilities for persons who participate as students in the University environment. As a result, specific requirements must be met in order to be eligible to remain enrolled for a current term or enroll in a subsequent term. For more information, refer to University Record Holds.

Numbers of Courses and Credits

In general students should average at least 15 academic credits per semester in order to meet the 120 academic credit degree requirement in eight semesters. (Note: AP/test credit, transfer credit, and summer credit may reduce the average number of credits required each semester).

To maintain good academic standing as a full-time student, students must complete at least 12 academic credits per semester. Certain courses at the university do not count as A&S academic credit. Non-academic credit courses include courses in military training, service as a teaching assistant, physical education, remedial or developmental training, precalculus mathematics, supplemental science and mathematics offered by the Learning Strategies Center, and English as a second language. A full list of non-academic courses are listed under non-academic courses (<https://as.cornell.edu/registrar/courses-that-dont-count/>) and cannot be used toward the 12 academic credits required each semester for good standing.

All students in good standing with the College may enroll in a maximum of 22 credits. Students who are on a warning status from the previous term may only enroll in a maximum of 18 credits. In order to facilitate a successful transition to undergraduate study, it is recommended that entering first-year students take no more than 18 credits in their first term.

If, for compelling personal or academic reasons, students who seek to be overhours and enroll in more than 18 or 22 academic credits, must submit a petition (<https://as.cornell.edu/registrar/petitions-policies/>) to the college for approval. Students who fail to receive college approval for overhours may count only 18 or 22 credits toward the degree for that semester.

Attendance

Attendance in classes is expected. Absences are a matter between students and their instructors. If a student cannot attend classes because of illness or family crisis, Arts and Sciences Advising (<https://as.cornell.edu/advising/>) will notify instructors at the request of the student. Nonetheless, the student must arrange to make up examinations

or other work with each instructor. A student who will be absent because of religious holidays or athletic competitions must discuss arrangements for making up work with his or her instructors well in advance of the absence. A student who must miss an examination must also consult with the professor in advance. Alternative arrangements are at the discretion of the instructor.

Student athletes should discuss scheduled absences with their instructors at the beginning of the semester.

Prorated Tuition

Prorated tuition enables a student to pay tuition on a per credit basis rather than the standard undergraduate tuition rate. The following conditions must be met in order for undergraduate students to be considered for prorated tuition.

- Be in the ninth (or equivalent) and final semester of their degree program.
- Be enrolled in nine or fewer credit hours.
- Be in good academic standing with their school or college.

Prorated tuition strictly follows university policy (see Prorated Tuition (<https://registrar.cornell.edu/classes-enrollment/prorated-tuition/>) for a full description).

To apply for prorated tuition students must first contact the A&S Registrar to determine eligibility. The application, which requires the major advisor's endorsement, has to be submitted before the end of the second week of the student's final semester. The deadline submission cannot be extended.

All applicants for prorated tuition should be aware of the possible impact that this part-time enrollment status may have on financial aid, student loans, scholarships, on-campus employment, health insurance, or other considerations. It is the responsibility of the student to resolve these situations prior to submitting the application.

Grades

Letter Grades

See Exams and Grading page (<https://catalog.cornell.edu/enrollment-credit-requirements/exams-grading/>).

S/U (Satisfactory/Unsatisfactory) Grades Guidelines

- There is no limit on the number of courses each semester for which students may elect the S/U grade, but within the 120 credits required for the degree, a minimum of 80 graded credits must be earned.
- Students must select their grading option by the end of the drop-deadline of the semester. Students may petition for a grade option change from an S to a letter grade after the deadline only if it is required for their major as a letter graded course.
- Students should note that a grade of S is equivalent to a grade of C- or higher; a grade of U, which is equivalent to any grade below C-, is a failing grade equal to an F. Grades appear on a student's transcript.
- Prerequisite courses for graduate school and courses counting toward the major (and some minors) should not be taken for an S/U grade unless the department grants permission.
- Some courses, including First-Year Writing Seminars (FWS) and most language courses, do not allow students to enroll in the S/U option.
- When available, students may elect the S/U option provided that such courses do not also count toward major requirements or serve as prerequisites for admission to the major.

- Second-semester seniors in particular are advised to use the S/U option carefully. A student receiving a D in a non-major course he or she needs for graduation can still graduate if that course has been taken for a letter grade. If, however, the student has taken the course S/U, the D will be recorded as a U and the student will not earn credit for the course, thus impacting their ability to graduate on the desired degree date.

Note: a student who has been charged with violating the Code of Academic Integrity in a course may not change the grading option for that course without the express written permission of the course instructor(s) unless the student has been cleared of the charges.

Note of Incomplete

An incomplete (INC) signifies that a course was not completed before the end of the semester for reasons beyond the student's control and acceptable to the instructor. Students must have substantial (normally at least 50 percent) equity in the course, be able to complete the remaining work, and have a passing grade for the completed portion. When a grade of incomplete is reported, the instructor submits a form stating what work must be completed, when it must be completed, and the estimated grade earned if the work is not completed by that date. When a final grade is determined, it is recorded on the official transcript in place of the prior INC grade.

Students should be aware that incompletes are interpreted as credits not passed during a given semester. If a student's incomplete takes his or her record below 12 credits in a given semester, the student risks being placed on warning or on leave by the Committee on Academic Records. If placed on leave, the student must complete the INC before being allowed to return, and readmission will be permitted only at the beginning of a given semester. If the incomplete is not completed by the beginning of a regular academic term, the student may not register for that term. Students must resolve (make up or "freeze") any incompletes with their instructors before graduation.

Note of R (Yearlong Courses)

R is recorded for satisfactory progress at the end of the first semester of a two-semester course. Students enroll in such courses both semesters. The grade recorded at the end of the second semester evaluates the student's performance in the course for the entire year and will replace the grade of "R" for the first semester of the course. Students enrolled in an R course for the thesis may occasionally wish or feel compelled not to complete that thesis. In order to drop the thesis but continue with an independent study, the student should contact their major advisor and the A&S Registrar's Office.

Grade Reports

Grade reports are available for each semester in Student Center (<http://studentcenter.cornell.edu>). Students should check their courses and grades at the end of each semester to be sure that they are recorded correctly.

Class Rank

The college does not compute class rank.

Dean's List

Notice: Cornell University is phasing out individual school and college Dean's Lists. The Dean's List designation will not be applicable to undergraduate students matriculating in Summer 2023 and beyond. The Dean's List will be discontinued for all students at the end of the Spring 2026 semester. Please see Graduation and Academic Honors for more information.

Inclusion on the Dean's List is an academic honor bestowed by the dean of the college to students who have exemplary academic records each semester. Based on grades and credits, the criteria include about the top 30 percent of students. The criteria may be subject to slight changes from year to year.

For 2025–2026, Dean's List citations are presented to students who meet the following requirements: a minimum semester GPA of 3.600 (without rounding); no failing, unsatisfactory, missing, or incomplete grades in any class; and at least 15 letter-grade credits (not S/U). For students earning Dean's List, the honor will appear on their official transcript for the corresponding term.

Students may earn Dean's List retroactively within one-year of that term after making up an incomplete grade or by resolving a missing grade. It is the student's responsibility to contact Arts & Sciences Student Services if any grade change makes them eligible for a prior term Dean's List.

Academic Standing

Students maintain good academic standing for each semester if they successfully complete the minimum criteria for credits and semester GPA, and are also making reasonable progress toward meeting overall degree requirements.

To maintain good academic standing for each semester, students must:

- Successfully complete at least 12 academic credits by the end of the semester
- Attain a semester GPA of 2.0 or better
- Be admitted into a major by the end of the summer following the sophomore year
- Complete two First-Year Writing Seminars during the first four semesters

Additionally, in order to facilitate graduating within eight semesters, students should achieve 60 and 90 credits by the end of their sophomore and junior years, respectively.

Note: courses listed under non-academic courses (<https://as.cornell.edu/registrar/courses-that-dont-count/>) do not count toward good academic standing in a semester.

Students who do not meet one or more of the above academic criteria in a given semester will have their records reviewed by the Academic Records Committee at the end of the semester.

Committee on Academic Records

The college faculty's standing Committee on Academic Records is the official body that reviews the records of students who fail to maintain good academic standing and takes appropriate action. The committee also decides on students' petitions for exceptions to college requirements or rules throughout each semester. It accomplishes both of these tasks with attention to each individual situation. Its overriding goal is to help students achieve the best undergraduate education possible.

Academic Actions

Students who are not in good academic standing will be considered for academic action by the college faculty's Committee on Academic Records. Students are expected to explain their poor academic performance and submit corroborating documentation. It is the student's responsibility to be aware of any potential academic actions given to them if they do not meet the published college good standing criteria. Students may appeal a decision of required leave taken by the committee if they have new relevant information and documentation. All appeals

must be received by the college within one week from the date that the official notification of the action was sent to the student. Any appeals filed after the one week deadline will not be considered for the upcoming term and will be deferred to the subsequent term.

Academic Warning

Any student who fails to maintain good academic standing may, at a minimum, be issued a warning at the end of the semester. A student on academic warning may be required to meet with their advisor in Student Services to discuss their academic plans, and their enrollment will be limited to 18 credits for the subsequent semester. A warning is posted on a student's college record, but does not appear on official university transcripts. A warning will expire at the end of the semester it was issued for, and will not be permanently noted in the student's record. It will not be reported externally after the student returns to good standing.

Elevated Academic Warning

Any student who fails to maintain good academic standing following a semester on warning, or who is approved to return from a required leave of absence, will be placed on elevated warning. A student on elevated warning may be required to meet with their advisor in Student Services to discuss their academic plans, and their enrollment will be limited to 18 credits for the subsequent semester. Elevated warning is posted in a student's college record but does not appear on official university transcripts. Elevated warning is lifted if good academic standing is achieved in the subsequent semester. If good academic standing is not achieved in the subsequent semester, the student will face continued elevated warning or a review for a required leave. Elevated warning is noted permanently on a student's college record and is reportable externally if a good standing certification is requested by the student.

Required Leave of Absence

A student in serious academic difficulty may be required by the faculty Committee on Academic Records to take a leave of absence for one or two terms, depending on the severity of the circumstances. Usually, but not always or necessarily, the Committee on Academic Records warns students before requiring them to take a leave of absence. Before being allowed to return and re-register in the college, students must document their leave activities and how they resolved the problems that led to the leave of absence, and they must submit a plan for completing the degree. In some cases students are required to furnish evidence that they are ready to return or satisfy other conditions before being allowed to return to the college. Students who request to return in less than a year must present to the committee convincing evidence of their readiness to return. The leave is posted on the student's official university transcript. Students returning from a required leave of absence are automatically placed on elevated warning during the first semester back.

Required Withdrawal

The faculty Committee on Academic Records may dismiss a student from the college because of a highly unsatisfactory record for one semester or for failure to make satisfactory overall progress in grades, credits, or degree requirements. This action expels the student permanently from the college. The withdrawal is posted on the student's official university transcript.

Petitions

The college faculty takes graduation requirements seriously, and the faculty's Committee on Academic Records generally never waives a requirement outright. However, some students, with the support of their advisors, propose structuring their educations or fulfilling the spirit of college requirements in ways other than the specified norms. The Committee on Academic Records decides on such requests. Students

who find that their undergraduate education would be better realized by satisfying requirements or proceeding in a way that requires an exception to normal rules may submit a petition to the committee. The committee decides petitions on the basis of their educational merit (to file a petition see Petitions to Academic Policies (<https://as.cornell.edu/registrar/petitions-policies/>)).

Students are not permitted to petition the Committee on Academic Records for any of the following:

- Exceptions to the residency requirement
- Additions or changes to the assigned category of a course or adding a distribution category to a course (these must be requested by the instructor to Educational Policy Committee)
- For courses to count towards distribution that have not been approved by Educational Policy Committee
- For courses on the non-academic course list to count for academic credits or courses towards the degree
- Waiving of the 100 A&S credits graduation requirement
- Waiving of the 120 total credits graduation requirement

Personal Leave of Absence and Withdrawal

Voluntary Leave of Absence

Students who wish to suspend their studies for a period of time may request a voluntary leave. Generally students plan to take a leave for an upcoming semester. In this case, students may request a voluntary leave of absence up to the beginning of the semester (defined as the day before the first day of classes) using the University Leave/Withdrawal form (<https://as.cornell.edu/registrar/leave-absence-and-withdrawal/>). Leaves requested for an upcoming semester will be officially effective on the day after the end of the last term attended. A leave submitted prior to semester start will not incur any tuition liability and all enrolled courses will be expunged from the official transcript.

Students sometimes find it necessary to take a leave of absence at some point during the semester. These are characterized as "in-term" leaves and may have academic and financial impacts depending on the specific date the leave is officially requested (see the Proration Schedule for Withdrawals and Leaves of Absence (<https://bursar.cornell.edu/students-parents/leaving/>)). Students may wish to consult with their advisors to understand their individual situations and the implications of taking an in-term leave.

Leave requests submitted using the University Leave/Withdrawal form (<https://as.cornell.edu/registrar/leave-absence-and-withdrawal/>) by the 57th day of the semester (the drop deadline) will result in enrollments expunged from the transcript with the exception of partial term courses already completed. Students in this case are eligible to return to the college at the start of the next semester subject to any conditions placed on their rejoin.

Leave requests submitted after the 57th day of the semester and by the last day of finals will result in W's noted on a student's transcript for all enrolled courses with the exception of partial term courses already completed (e.g. 7 week-1st session). Voluntary leaves for a current term requested by students on elevated warning after the drop deadline will be reviewed by the Academic Records Committee. The committee may assign an action of warning, elevated warning or even a required leave of absence to supersede the personal leave, if appropriate. Students taking a leave after the drop deadline will be eligible to return only after a full

semester on leave, subject to any other individual conditions that must be met.

Students who are granted a leave of absence during a semester are responsible for any outstanding tuition or other university charges owed through the date of the leave of absence. On-campus housing, dining charges and other fees may accrue until the student no longer utilizes the services, regardless of the official leave date.

Health Leave of Absence

Health leaves are granted by the college only upon the recommendation of Cornell Health. The college may attach additional conditions appropriate to the individual situation. The student's academic standing is also subject to review at the time of the leave and on return. Health leaves for a current term requested after the drop deadline by students on elevated warning will be reviewed by the Academic Records Committee. The committee may assign an additional action of warning, elevated warning, or even a concurrent required leave of absence, if appropriate.

Students must receive clearance from both Cornell Health and the college to be rejoined to study. Students wishing to return from a health leave should contact Cornell Health (<https://health.cornell.edu/get-care/health-leave-absence/>) several months in advance to initiate the return process, and then contact the college.

Enrollment Restrictions While on a Leave of Absence

1. Students on any leave of absence may not enroll in any classes at Cornell through the School of Continuing Education and Summer Sessions. Students wishing to attend summer or winter session at Cornell must request a return from leave and obtain college approval. Courses taken without college permission will not count toward degree requirements.
2. Study abroad undertaken during a leave of absence will not receive academic credit. International students on leave of absence from the College of Arts and Sciences may enroll in courses at a college or university in their home country of residence only, as such enrollment is not defined as study abroad. They may petition for transfer of credit upon return to Cornell subject to the standard limitations on transfer credit.

Return From Leave

Students wishing to return from leave must contact the college and, where appropriate, provide documentation that all conditions for returning have been satisfied including Bursar holds. To facilitate pre-enrollment, all requests for return must be received by the college by March 1st for the fall semester and October 1st for the spring semester. The final date to request a rejoin from a personal or required academic leave is the day prior to semester start. Any requests after that date will be referred to the following semester. In the case of conditional and/or health leaves, students must consult well in advance of those dates with both the college and Cornell Health (<https://health.cornell.edu/get-care/health-leave-absence/>).

Upon return, the student's graduation date will be recalculated to account for the time spent away. Students will typically return on the same academic status (good academic standing, academic warning, or elevated warning) as they had prior to the leave. Students who are rejoined will receive written confirmation and be reactivated on the university student system. Five years is the maximum length of time a student may be on leave before being withdrawn permanently from the college.

Voluntary Withdrawal

A voluntary withdrawal is a permanent severance from the university and from candidacy for the degree. Students planning to withdraw should consult with their advisors. Students who do not request a leave and fail to meet university registration requirements (<https://bursar.cornell.edu/students-parents/>) for a semester will be administratively withdrawn by the Office of the University Registrar. A voluntary withdrawal must be officially submitted via the University Leave/Withdrawal form (<https://as.cornell.edu/registrar/leave-absence-and-withdrawal/>) and is effective on the date of submission.

Transfer Students and Transfer Credit

Transfer Credit for Summer or Winter Terms

Once matriculated, students may earn credit toward the degree by successfully petitioning to transfer credit for summer or winter courses taken at other regionally accredited institutions. Credit for summer/winter courses taken at external institutions must be approved by the appropriate Cornell department. Transcripts for completed work at other institutions must be sent to the Office of Student Services, KG17 Klarman Hall. (see Transferring Credits (<https://as.cornell.edu/registrar/transferring-credits/>) for more details).

Transfer credit approved for summer/winter courses (including summer/winter courses abroad) will count toward the 120 credits, but not toward the 100 A&S credits required in the college. Additionally, transfer credits may not be applied to distribution requirements, or the language requirement, but may be applied to major requirements (with the approval of the department). A grade of "C" or better is required for all courses to be eligible for transfer, but some departments require a higher grade for major required courses. Courses that are ungraded or graded pass/fail or satisfactory/unsatisfactory may receive credit for electives as long as the institution provides a written statement that the mark represents a grade of C or better. Please note that majors may require letter graded courses only. Transfer credits and courses do not factor into the Cornell GPA.

For information about how transfer credit is defined, reviewed and accepted by the university, please refer to University Transfer Credit Policy (https://registrar.cornell.edu/credit_evaluation/).

Note: Summer session at Cornell or elsewhere does not count as a semester in residence. Students are permitted to earn up to 12 credits in one summer.

During the regular fall and spring semesters, continuing students cannot simultaneously be enrolled in Cornell courses and in courses at an external institution, unless part of an official exchange program. These courses are ineligible for transfer credit.

Transfer Credit While on a Leave of Absence

Students who take courses at external domestic institutions while on a leave of absence may petition to have credits transferred. If approved, they are subject to the same rules and limitations outlined above for summer and winter transfer courses. See Transferring Credits (<https://as.cornell.edu/registrar/transferring-credits/>) for all policies and procedures that apply to transfer credit. Credits taken while on leave do not count as semesters in residence.

Study abroad credit while on leave is not allowed (see Enrollment Restrictions While on a Leave of Absence).

Transfer Students from External Institutions

External transfer students who are admitted through the university transfer admissions process must satisfy all normal requirements for the degree, including the residency requirement. They must complete

at minimum 60 credits at Cornell and complete at least four semesters in residence (summer and winter sessions do not count toward the residency requirement).

The college evaluates credit and residence earned at other regionally accredited institutions and determines the number of credits and courses students may apply toward the various requirements for the Bachelor of Arts degree at Cornell. In addition, the college reevaluates advanced placement and test credit allowed by other institutions. Evaluations of transfer credits are provided when students are notified of their admission. For more information on transfer evaluations see Transferring Credit (<https://as.cornell.edu/registrar/transferring-credits/>).

Once matriculated in the College of Arts and Sciences, transfer students must adhere to the same rules for transferring credit earned during a summer term, or on leave as all other students.

Internal Transfer From Other Colleges at Cornell

Students wishing to transfer from another college or school at Cornell into the College of Arts & Sciences must follow three steps:

- Determine eligibility (including GPA requirements, and first and last opportunity to apply)
- Review A&S College requirements (including prerequisites and requirements for intended major)
- Submit application (for first-term and rising juniors this also includes documentation of admission to the major and an academic course plan)

These criteria and processes are explained in detail on the A&S Internal Transfer (<https://as.cornell.edu/admissions/admissions-requirements-and-process/#internal-transfer>) website. Internal Transfer into the College of Arts & Sciences is selective, and meeting eligibility requirements does not guarantee admission.

Current A&S students who wish to explore the option of internally transferring to another college or school at Cornell should contact the internal transfer coordinator of the target college or school.

Faculty

For Arts and Sciences Biology faculty see "Biological Sciences."

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